

Education and Cultural Subcommittee Meeting

Wednesday, October 9, 2019

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AGENDA

South Carolina House of Representatives



Legislative Oversight Committee

EDUCATION AND CULTURAL SUBCOMMITTEE

Chairman Joseph H. Jefferson, Jr.

The Honorable Neal A. Collins

The Honorable Patricia Moore "Pat" Henegan

The Honorable Tommy M. Stringer

Wednesday, October 9, 2019

10:30 a.m. in Blatt Room 110

Department of Education

Pursuant to Committee Rule 6.8, S.C. ETV shall be allowed access for internet streaming whenever technologically feasible.

AGENDA

- I. Approval of Minutes**
- II. Discussion of the Study of the Department of Education**
- III. Adjournment**

MEETING MINUTES

Chair Wm. Weston J. Newton

*First Vice-Chair:
Laurie Slade Funderburk*

Legislative Oversight Committee

*Micajah P. (Micah) Caskey, IV
Neal A. Collins
Patricia Moore (Pat) Henegan
William M. (Bill) Hixon
Jeffrey E. (Jeff) Johnson
Marvin R. Pendarvis
Tommy M. Stringer
Bill Taylor
Robert Q. Williams*



South Carolina House of Representatives

*Gary E. Clary
Chandra E. Dillard
Lee Hewitt
Joseph H. Jefferson, Jr.
Mandy Powers Norrell
Robert L. Ridgeway, III
Edward R. Tallon, Sr.
John Taliaferro (Jay) West, IV
Chris Wooten*

*Jennifer L. Dobson
Research Director*

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Research Analyst/Auditor*

*Kendra H. Wilkerson
Fiscal/Research Analyst*

Education and Cultural Subcommittee

**Tuesday, June 11, 2019
Room 321 Blatt Building**

Archived Video Available

- I. Pursuant to House Legislative Oversight Committee Rule 6.8, South Carolina ETV was allowed access for streaming the meeting. You may access an archived video of this meeting by visiting the South Carolina General Assembly's website (<http://www.scstatehouse.gov>) and clicking on *Committee Postings and Reports*, then under *House Standing Committees* click on *Legislative Oversight*. Then, click on *Video Archives* for a listing of archived videos for the Committee.

Attendance

- I. The Education and Cultural Subcommittee meeting was called to order by Chairman Joseph H. Jefferson, Jr., Tuesday, June 11, 2019, in Room 321 of the Blatt Building. All members were present for some or all of the meeting.

Minutes

- I. House Rule 4.5 requires standing committees to prepare and make available to the public the minutes of committee meetings, but the minutes do not have to be verbatim accounts of meetings. It is the practice of the Legislative Oversight Committee to provide minutes for its subcommittee meetings.

- II. Representative Neal A. Collins moves to approve the minutes from the Subcommittee’s meeting on March 21, 2019. A roll call vote is held, and the motion passes.

| Representative Henegan’s motion to approve the minutes from the February 28, 2019, meeting: | Yea | Nay | Not Voting: Present | Not Voting: Absent |
|--|-----|-----|---------------------|--------------------|
| Neal A Collins | ✓ | | | |
| Patricia Moore Henegan | ✓ | | | |
| Joseph H. Jefferson, Jr. | ✓ | | | |
| Tommy Stringer | ✓ | | | |

Discussion of Wil Lou Gray Opportunity School

- I. Chairman Jefferson states that on January 14, 2019, a public statement was issued to provide the public an opportunity to comment on Wil Lou Gray, or “WLG.” Further, he explains the information obtained at the February 12, 2019, public comment meeting. Moreover, he explains that this meeting will discuss recommendations received at the February 12, 2019, meeting for WLG.
- II. Chairman Jefferson states all testimony provided to this Committee is under oath, and reminds everyone previously sworn in that they remain under oath.
- III. Mr. Pat Smith (Director of WLG) and Ms. Diane McNinch (Licensed Professional Counselor, or “LPC”), provide testimony about WLG’s student performance, mental health needs, and employee training.
- IV. Agency staff responds to Subcommittee member question about the mental health procedures implemented.
- V. Chairman Jefferson states that recommendations from subcommittee members regarding WLG will be heard. Further, he states that for each recommendation, the agency may adopt, reject, or request further information from the agency.
- VI. Representative Henegan, Collins, and Stringer question Mr. Pat Smith regarding the GED program, budgetary concerns, and incentives.
- VII. Representative Henegan moves to receive as information the program internal change recommendation report.

| Representative Henegan's motion to receive as information the internal change recommendation report. | Yea | Nay | Not Voting: Present | Not Voting: Absent |
|---|-----|-----|---------------------|--------------------|
| Neal A Collins | ✓ | | | |
| Patricia Moore Henegan | ✓ | | | |
| Joseph H. Jefferson, Jr. | ✓ | | | |
| Tommy Stringer | ✓ | | | |

VIII. Representative Henegan asks additional questions regarding communication about agency programs and data collection.

IX. Representative Henegan moves to adopt recommendation that WLG contract for a formal education program evaluation focused on correlating school structure and implementation with its results.

| Representative Henegan's motion to adopt recommendation on WLG contract for formal evaluation on program structure, implementation, and results. | Yea | Nay | Not Voting: Present | Not Voting: Absent |
|---|-----|-----|---------------------|--------------------|
| Neal A Collins | ✓ | | | |
| Patricia Moore Henegan | ✓ | | | |
| Joseph H. Jefferson, Jr. | ✓ | | | |
| Tommy Stringer | ✓ | | | |

X. Representative Henegan then presents recommendations drawn from service opportunities used by other educational programs.

XI. Representative Henegan moves to adopt the recommendation that WLG investigate service opportunities that include regular service at one organization, while continuing to offer one-time opportunities.

| Representative Henegan’s motion to adopt recommendation on WLG investigation of service opportunities including regular service at one organization. | Yea | Nay | Not Voting: Present | Not Voting: Absent |
|---|-----|-----|---------------------|--------------------|
| Neal A Collins | ✓ | | | |
| Patricia Moore Henegan | ✓ | | | |
| Joseph H. Jefferson, Jr. | ✓ | | | |
| Tommy Stringer | ✓ | | | |

XII. Representative Henegan then presents recommendations regarding the WLG handbook, particularly regarding personal appearance. Particularly, how WLG can update its standards to match JRTOC rules.

| Representative Henegan’s motion to adopt recommendation on WLG handbook considerations. | Yea | Nay | Not Voting: Present | Not Voting: Absent |
|--|-----|-----|---------------------|--------------------|
| Neal A Collins | ✓ | | | |
| Patricia Moore Henegan | ✓ | | | |
| Joseph H. Jefferson, Jr. | ✓ | | | |
| Tommy Stringer | ✓ | | | |

XIII. Representative Henegan then presents recommendations regarding opportunities for students to practice their religion at WLG. Further, she questions Mr. Pat Smith regarding how WLG handles religious and non-religious student activities.

XIV. Representative Collins questions Mr. Pat Smith about students who are at risk of not completing high school, or “at-risk.”

XV. Representative Collins moves to approve his recommendation regarding students who are considered “at-risk.” The recommendation provides that principals seek parental consent to release names and addresses of “at-risk” students. Failure to get consent or provide this list of names could result with WLG losing base student cost.

| Representative Collins’s motion to adopt recommendations on enforcement for WLG failing to get consent for or failing to list “at-risk” students. | Yea | Nay | Not Voting: Present | Not Voting: Absent |
|--|-----|-----|---------------------|--------------------|
| Neal A Collins | ✓ | | | |
| Patricia Moore Henegan | ✓ | | | |
| Joseph H. Jefferson, Jr. | ✓ | | | |
| Tommy Stringer | ✓ | | | |

XVI. Representative Stringer moves to adopt recommendation that if the evaluation reveals promising practices that can be replicated across public schools, make this information accessible via the WLG website, Department of Education, and related oversight committees. This recommendation would put WLG partially in compliance with S.C. Code § 59-51-10(3).

| Representative Stringer’s motion to adopt the recommendation of evaluation practices and information accessibility. | Yea | Nay | Not Voting: Present | Not Voting: Absent |
|--|-----|-----|---------------------|--------------------|
| Neal A Collins | ✓ | | | |
| Patricia Moore Henegan | ✓ | | | |
| Joseph H. Jefferson, Jr. | ✓ | | | |
| Tommy Stringer | ✓ | | | |

XVII. Representative Stringer moves to adopt the recommendation that WLG adopt a system to track interactions with the school or district personnel. He explains that periodically using the data to ascertain the types of interactions has been successful.

| Representative Stringer’s motion to adopt the recommendation of a system to track interactions with the school or district personnel. | Yea | Nay | Not Voting: Present | Not Voting: Absent |
|--|-----|-----|---------------------|--------------------|
| Neal A Collins | ✓ | | | |
| Patricia Moore Henegan | ✓ | | | |
| Joseph H. Jefferson, Jr. | ✓ | | | |
| Tommy Stringer | ✓ | | | |

XVIII. Representative Stringer moves to adopt the recommendation that WLG amend the student application in regard to collection of demographic information. Further, he states that this

would ensure that the data collected by WLG through applications is accurate. He names the U.S. Census as a potential source for this information.

| Representative Stringer’s motion to adopt the recommendation of amending the student application to more accurately collect demographic data. | Yea | Nay | Not Voting: Present | Not Voting: Absent |
|--|-----|-----|------------------------|-----------------------|
| Neal A Collins | ✓ | | | |
| Patricia Moore Henegan | ✓ | | | |
| Joseph H. Jefferson, Jr. | ✓ | | | |
| Tommy Stringer | ✓ | | | |

XIX. Representative Stringer moves for recommendation that WLG add topics on “how the State government works” into board training.

| Representative Stringer’s motion to adopt the recommendation that WLG add topics on “how the State government works” into board training. | Yea | Nay | Not Voting: Present | Not Voting: Absent |
|--|-----|-----|------------------------|-----------------------|
| Neal A Collins | ✓ | | | |
| Patricia Moore Henegan | ✓ | | | |
| Joseph H. Jefferson, Jr. | ✓ | | | |
| Tommy Stringer | ✓ | | | |

Representative Stringer moves for a recommendation that the board be taught how the State procurement process works.

| Representative Stringer’s motion to adopt the recommendation of the board being taught how the State procurement process works. | Yea | Nay | Not Voting: Present | Not Voting: Absent |
|--|-----|-----|------------------------|-----------------------|
| Neal A Collins | ✓ | | | |
| Patricia Moore Henegan | ✓ | | | |
| Joseph H. Jefferson, Jr. | ✓ | | | |
| Tommy Stringer | ✓ | | | |

Adjournment

I. There being no further business, the meeting is adjourned.

STUDY TIMELINE

The House Legislative Oversight Committee's (Committee) process for studying the Department of Education (agency) includes actions by the full Committee; Education and Cultural Subcommittee (Subcommittee); the agency; and the public. Key dates and actions are listed below.

Legislative Oversight Committee Actions

- December 5, 2018 - Holds **Meeting #1** to schedule the agency for study
- January 1, 2019 - Provides the agency notice about the oversight process
- February 27 - April 1, 2019 - Solicits input about the agency in the form of an online public survey
- July 26, 2019 - Solicits testimony about the agency
- August 13, 2019 - Holds **Meeting #2** to obtain public input about the agency

Education and Cultural Subcommittee Actions

- (TODAY) October 9, 2019 - Holds **Meeting #3** to discuss the agency's governing body; history; mission; purpose; overview of divisions; employee overview; counterparts (federal and local); compliance (records and policies); successes; challenges; and emerging issues

Department of Education

- May 2015 - Submits its **Annual Restructuring and Seven-Year Plan Report**
- April 2016 - Submits its **2016 Annual Restructuring Report**
- September 2016 - Submits its **2015-16 Accountability Report**
- September 2017 - Submits its **2016-17 Accountability Report**
- September 2018 - Submits its **2017-18 Accountability Report**
- August 2019 - Submits its **Program Evaluation Report**

Public's Actions

- February 27 – April 1, 2019 - Provides input about the agency via an **online public survey**
- August 13, 2019 - Opportunity to testify during full committee meeting
- Ongoing - Submits written comments on the Committee's webpage on the General Assembly's website (www.scstatehouse.gov)

Figure 1. Key dates in the study process, December 2018 to present.

DEPARTMENT OF EDUCATION - AGENCY SNAPSHOT

Department of Education

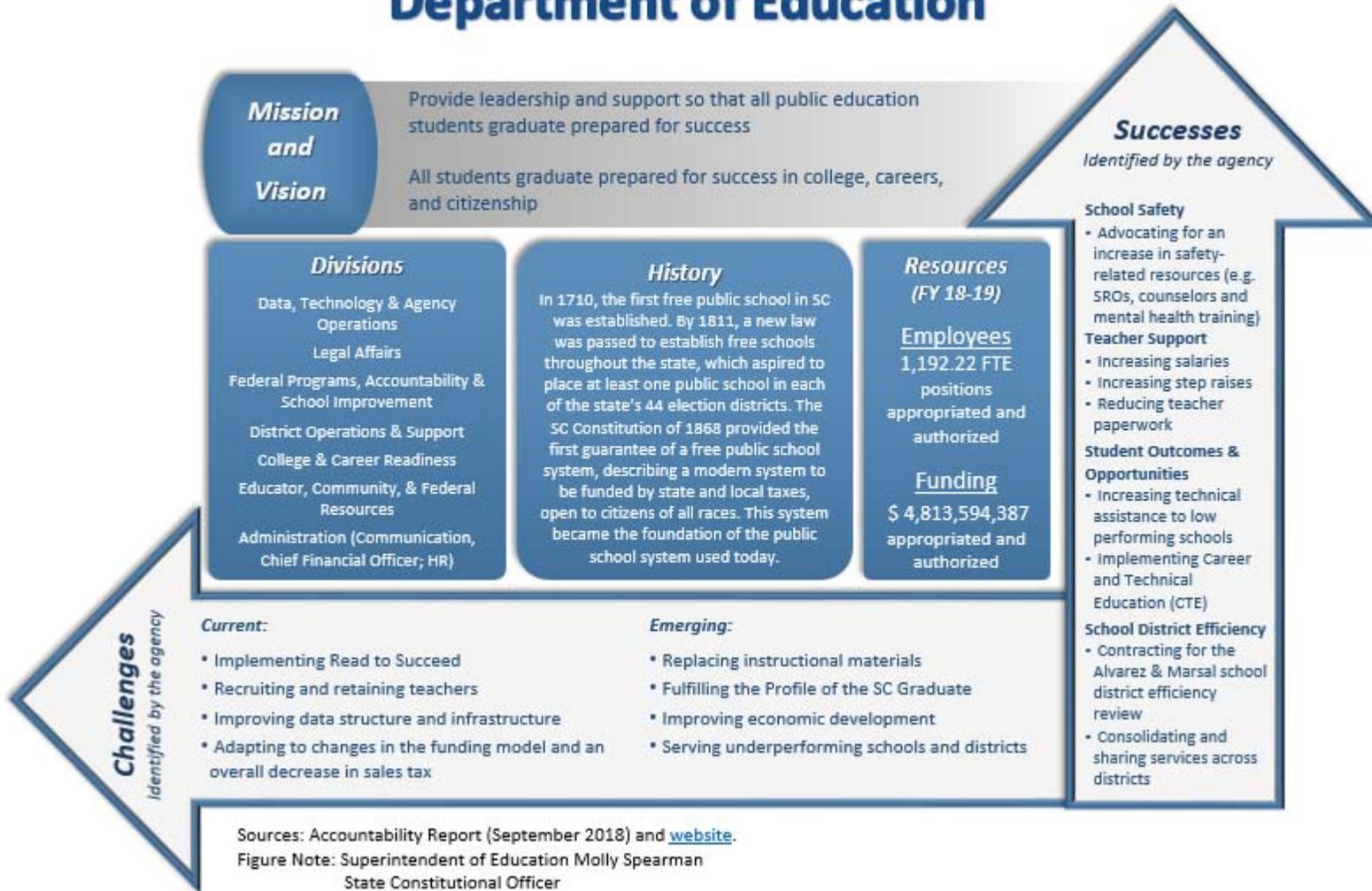


Figure 2. Snapshot of the agency's history, mission, vision, major divisions, fiscal year 2018-19 resources (employees and funding), successes, and current and emerging challenges.¹

PORTIONS OF THE AGENCY'S PROGRAM EVALUATION REPORT

PROGRAM EVALUATION REPORT

South Carolina Department of Education

Date of Submission: *August 12, 2019*

The contents of this report are considered sworn testimony from the agency director.

Agency Director

Name: Molly Spearman
Start Date: January 2015
Number of Years as Agency Head: 4.5 years
Number of Years at Agency: 4.5 years
Email: SCsuptED@ed.sc.gov

Primary Agency Staff Contact for Oversight Study

Name: Katie Nilges
Phone: (803) 734-1215
Email: Knilges@ed.sc.gov

Main Agency Contact Information

Phone: (803) 734-8500
Email: info@ed.sc.gov
Mailing Address: 1429 Senate Street
Rutledge Building
Columbia, South Carolina 29201

Agency Online Resources

Website address: <https://www.ed.sc.gov/>

Online Quick Links:

- State Board of Education: <https://www.ed.sc.gov/state-board/state-board-of-education/>
- SC School Report Card: <https://www.ed.sc.gov/data/report-cards/sc-school-report-card/>
- Educator Certification: <https://www.ed.sc.gov/educators/certification/>
- Newsroom: <https://www.ed.sc.gov/newsroom/>
- School Safety: <https://www.ed.sc.gov/districts-schools/school-safety/>

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Attachments:

- A. Updated Reports Spreadsheet
- B. School Transformation Addendum
- C. Office of Auditing Services Charter
- D. South Carolina’s Individuals with Disabilities Education Act, Part B, State Performance Plan/Annual Performance Report

I. Agency Snapshot

A. Glossary of Terms

1. Glossary of agency terms.

| Term, Phrase or Acronym | Meaning of the Term, Phrase or Acronym |
|-------------------------|---|
| AAA | Area Agencies on Aging |
| 21st CCLC | 21st Century Community Learning Centers |
| 4K | Kindergarten for four-year-olds |
| 5K | Kindergarten for five-year-olds |
| 9GR | A code in the student information system that indicates the first year in which a student is in the ninth grade |
| AAAE | American Association for Agricultural Education |
| AAC | Augmentative and Alternative Communication |
| AACS | American Association of Family and Consumer Sciences |
| AACSB | Association to Advance Collegiate Schools of Business |
| AACTE | American Association of Colleges for Teacher Education |
| AARDL | Achieving Accurate Results for Diverse Learners |
| AASL | American Association of School Librarians |
| ABA | applied behavior analysis |
| ABAWD | Able-Bodied Adults Without Dependents |
| ABC | Advocates for Better Care |
| ABE | Adult Basic Education |
| ABL | Action-Based Learning |
| ABLE | Adult Basic Learning Examination |
| ABT | Applied Behavior Therapy |
| ACAS | Academic Assistance |
| ACCESS | Assessing Comprehension and Communication in English State to State |
| ACDA | American Commodity Distribution Association |
| ACE | American Council on Education |
| ACE | Adverse Childhood Experiences |
| ACEI | Association for Childhood Education International |
| ACP | Adult Career Pathways |
| ACT | American College Test OR may refer to ACT Inc., the company that produces the ACT and other tests |
| ACTE | Association for Career and Technical Education |
| ACTFL | American Council on the Teaching of Foreign Language |
| ADA | Americans with Disabilities Act |
| ADA | Average Daily Attendance |
| ADD | Attention Deficit Disorder |
| ADEPT | Assisting, Developing, and Evaluating Professional Teaching |

| | |
|---------|---|
| ADHD | Attention Deficit Hyperactivity Disorder |
| ADM | Average Daily Membership |
| ADM | Administration Direction Manual |
| ADP | Average Daily Participation |
| ADSAP | Alcohol and Drug Safety Action Program (S.C. General Assembly) |
| AE | Adult Education |
| AED | Automated External Defibrillation |
| AED | Adult Education Director |
| AEFLA | Adult Education and Family Literacy Act |
| AERA | American Educational Research Association |
| AFDC | Aid to Families with Dependent Children |
| AFL-CIO | American Federation of Labor–Congress of Industrial Organizations |
| AG | Adjutant General |
| AG | Attorney General |
| AHJ | Authority Having Jurisdiction |
| AIA/SC | American Institute of Architects, South Carolina Chapter |
| AICPA | American Institute of Certified Public Accountants |
| AIR | American Institutes for Research |
| AIR | Atypical Item Response |
| AJCs | Accessibility of American Job Centers |
| AKOM | All Kinds of Minds |
| AL | Adult Literacy |
| ALA | American Library Association |
| ALC | S.C. Administrative Law Court |
| ALLS | Adult Literacy and Life Skills Survey |
| ALW | Assessment Literacy Workshop |
| AMLE | Association for Middle Level Education |
| AMS | Agricultural Marketing Service, USDA DA |
| ANCOVA | Analysis of Covariance |
| ANOVA | Analysis of Variance |
| ANSI | American National Standards Institute |
| AOIT | Academy of Information Technology |
| AP | Advanced Placement or Accounts Payable |
| AP | Assessment Policy |
| APA | American Psychological Association |
| APIP | Annual Permanent Improvement Program (S.C. General Assembly) |
| APR | Annual Performance Report |
| AR | Accounts Receivable |
| ARC | Appalachian Regional Commission |
| ARI | Air-Conditioning and Refrigeration Institute |

| | |
|---------------|--|
| ARW | Analysis and Reporting Workshop |
| ASA | Academic Standards and Assessments Subcommittee |
| ASCA | American School Counselor Association |
| ASCD | Association for Supervision and Curriculum Development |
| ASE | Automotive Service Excellence |
| ASE | Adult Secondary Education |
| ASES | Assessing Special Education Students |
| ASHA | American Speech-Language-Hearing Association |
| ASHRAE | American Society of Heating, Refrigerating, and Air-Conditioning Engineers |
| ASISR | Applied Suicide Intervention Skills Training |
| ASL | American Sign Language |
| ASLGU | Audits of State and Local Governmental Units |
| ASP | Active Server Pages |
| ASVAB | Armed Services Vocational Aptitude Battery |
| ATB | Ability to Benefit |
| ATSI | Additional Targeted Support and Improvement |
| ATU | Amalgamated Transit Union |
| AUP | Agreed Upon Procedures |
| AUT | Autism |
| AVC | Area Vocational Center |
| AWARE | Advancing Wellness and Resilience in Education |
| AWS | American Welding Society |
| AYES | Automotive Youth Educational Systems |
| AYP | Adequate Yearly Progress |
| BB | Brown Box |
| BB | Blue Bird (Buses) |
| BC | Business Continuity |
| BCB | Budget and Control Board |
| BEA | Board of Economic Advisors |
| BEDS | Basic Educational Data System |
| BEST Literacy | Basic English Skills Test of Literacy |
| BEST–Plus 2.0 | Basic English Skills Test – Plus 2.0 |
| BICS | Basic Interpersonal Communication Skills |
| BIP | Behavioral Intervention Plan |
| BLS | Bureau of Labor Statistics |
| BO | Budget Office (SCDE) |
| BO | Building Official |
| BOA | Bank of America |
| BOC | Breach of Contract |
| BP | Best Practices |
| BP | Building Permit |

| | |
|--------|--|
| BPTA | Best Plus Test Administrator |
| BSAP | Basic Skills Assessment Program |
| BSC | Base Student Cost |
| BSER | Body, Space, Effort, and Relationship |
| BTW | Behind-the-Wheel (bus driver training or testing) |
| BWTI | School Bus Behind-the-Wheel Training Instructor |
| CACFP | Child & Adult Care Food Program, FNS/USDA |
| CACREP | Council for Accreditation of Counseling and Related Educational Programs |
| CAELA | Center for Adult English Language Acquisition |
| CAEP | Council for the Accreditation of Educator Preparation |
| CAFR | Comprehensive Annual Financial Report |
| CAI | Computer Assisted Instruction |
| CAL | Center for Applied Linguistics |
| CALPS | Cognitive Academic Language Proficiency Skills |
| CAP | Corrective Action Plan |
| CAP | Commodity Acceptability Progress [Reports] |
| CAS | Computer Algebra System |
| CAT | Computer Adaptive Testing |
| CBE | Competency Based Education |
| CBITS | Cognitive Behavioral Intervention for Trauma in Schools |
| CBL | Calculator-Based Laboratory |
| CBO | Community Based Organization |
| CBT | Cognitive Behavioral Therapy |
| CC | Carolina Careers |
| CC | Creative Curriculum |
| CC | Curriculum Calibration |
| CCAN | Cisco Certified Network Administrator |
| CCC | Commodity Credit Corporation, FSA/USDA |
| CCD | Common Core of Data (National Center for Educational Statistics) |
| CCDBG | Child Care Development Block Grant |
| CCE | Center for Credentialing and Education |
| CCL | Center for Creative Leadership |
| CCLC | 21st Century Community Learning Centers |
| CCN | College and Career Navigator |
| CCRS | College and Career Readiness Standards |
| CCRS | Children's Case Resolution System |
| CCSSO | Council of Chief State School Officers |
| CDC | Centers for Disease and Prevention Control |
| CDC | Office of Transportation Career Development Center |
| CDC | Centers for Disease Control and Prevention, DHHS |
| CDF | Career Development Facilitator |

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|--------|--|
| CDGCPM | Comprehensive Developmental Guidance and Counseling Program Model |
| CDL | Commercial Driver's License |
| CDP | Clinical Day Program |
| CEC | Council for Exceptional Children |
| CEDS | Common Education Data Standards |
| CEFPI | Council for Educational Facility Planners International |
| CERDEP | Child Early Reading Development and Education Program (formerly CDEP) |
| CERRA | Center for Educator Recruitment, Retention, and Advancement |
| CET | Center for Educational Technologies |
| CFDA | Catalog of Federal Domestic Assistance |
| CFEC | Carolina Family Engagement Center |
| CFR | Code of Federal Regulations |
| CGM | Career Guidance Model |
| CGO | Comptroller General Office |
| CHE | South Carolina Commission on Higher Education |
| CHE | Comprehensive Health Education |
| CHEA | Comprehensive Health Education Act |
| CHEA | Council for Higher Education Accreditation |
| CHIP | Children's Health Insurance Program |
| CI | Charitable Institutions |
| CIB | capital improvement bonds |
| CIC | Commodity Improvement Council, USDA |
| CICS | Customer Information Control System |
| CID | Commercial Item Description |
| CIERA | Center for the Improvement of Early Reading Achievement |
| CIG | Consortium Incentive Grant |
| CIO | Chief Information Officer (S.C. Division of the State Chief Information Officer) |
| CIP | Classification of Instructional Programs (National Center for Education Statistics) |
| CISO | Chief Information Security Officer |
| CIU | Columbia International University |
| CIV | Center for Civic Education |
| CJA | Criminal Justice Academy |
| CLE | Continuing Legal Education |
| CLOC | Commodity Letter of Credit |
| CLP | Commercial Learner's Permit |
| CMHC | Community Mental Health Centers |
| CMS | Centers for Medicare and Medicaid Services (U.S. Dept. of Health and Human Services) |
| CMV | Commercial Motor Vehicle |

| | |
|--------|---|
| CNA | Certified Novell Administrator (title of certification) |
| CNA | Certified Nurse Aide |
| CNA | Comprehensive Needs Assessment |
| CNCP | Critical Need Certification Program |
| CNRE | Coalition for Natural Resource Education |
| CO | Certificate of Occupancy |
| COABE | Commission on Adult Basic Education |
| COE | Certificate of Eligibility |
| COE | Certificate of Eligibility |
| CogAT | Cognitive Abilities Test |
| COLA | Cost-of-Living Adjustment |
| CPA | Certified Public Accountant |
| CPE | Certified Public Expenditure |
| CPE | Center for Public Education |
| CPG | Community Partnership Grant |
| CPI | Consumer Price Index |
| CPI | Crisis Prevention Institute |
| CPI | Consumer Price Index |
| CPR | Cardiopulmonary Resuscitation |
| CR | Constructed Response |
| CR | Civil Rights |
| CRC | Career Readiness Certificate |
| CRC | Content Review Committee OR Certification Review Committee |
| CRDS | Certified Rooms Division Specialist |
| CRF | Capital Reserve Fund |
| CRT | Criterion-Referenced Testing |
| CSA | Client-Server Architecture |
| CSAB | Cognitive Skills Assessment Battery |
| CSAC | Charter School Advisory Committee |
| CSAL | Center for the Study of Adult Literacy |
| CSEM | Conditional Standard Error of Measurements |
| CSFP | Commodity Supplemental Food Program, FNS/USDA |
| CSH | Coordinated School Health |
| CSHAC | Coordinated School Health Advisory Committee |
| CSI | Computer Software Innovations, Inc. |
| CSI | Comprehensive Support and Improvement |
| CSOS | Curriculum Specialists On-Site |
| CSPD | Comprehensive System of Personnel Development |
| CSR | Class-Size Reduction Program |
| CSSAP | Comprehensive Social Studies Assessment Project |
| CSTEPP | Center for the Study of Testing, Evaluation, and Educational Policy |

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|------------------|--|
| CTE | Career and Technical Education |
| CTECS | Career Technical Education Consortium of States |
| CTI | School Bus Classroom Training Instructor |
| CTT | Classical Test Theory |
| DANTES | Defense Activity for Nontraditional Education Support |
| DASNP | Deputy Administrator for Special Nutrition Programs (SNP), FNS/USDA |
| DBA | Digitally-Bases Assessment |
| DCA | Dynamic Classroom Assessment |
| DECA | “DECA”—An Association of Marketing Students |
| DELIC | Distance Education Learning Center |
| DHEC | Department of Health and Environmental Control |
| DHHS | Department of Health and Human Services |
| DHHS | Department of Health & Human Services |
| DI | District Integration |
| DIAL-R or DIAL-4 | Developmental Indicators for the Assessment of Learning—Revised |
| DIF | Differential Item Functioning |
| DIRM | Division of Information Resource Management |
| DISCUS | Digital Information for South Carolina Users (South Carolina’s virtual library, coordinated by the South Carolina State Library) |
| DJJ | Department of Juvenile Justice |
| DL | Distance Learning |
| DLMAC | District Library Media Advisory Committee |
| DMH | Department of Mental Health |
| DMP | Defined Minimum Program |
| DMT | Desktop Monitoring Tool |
| DMV | Department of Motor Vehicles |
| DNR | Department of Natural Resources |
| DOK | Depth of Knowledge |
| DOL | Department of Labor |
| DOT | Department of Transportation |
| DOTS | Diploma Order Tracking System |
| DP | Defined Program |
| DPS | Department of Public Safety |
| DR | Disaster Recovery |
| DRA | Developmental Reading Assessment |
| DRAC | Data Registry Advisory Committee |
| DRC | Data Recognition Corporation |
| DRRB | Data Request Review Board |
| DSS | Department of Social Services |
| DTC | District Test Coordinator |

| | |
|---------|---|
| DTI | District Tax Index |
| DTI | SCDE School Bus Driver Training Instructor |
| DTOY | District Teacher of the Year |
| DTS | District Technology Services |
| DUAL | Dual Enrollment |
| DWPU | District Weighted Pupil Units |
| E2T2 | Enhancing Education through Technology |
| EAA | Education Accountability Act |
| EBAE | English Braille American Edition |
| EBO | Executive Budget Office (SC Division of Administration) |
| EBP | Evidence-Based Practice |
| ECD 101 | Intro to Early Childhood Course |
| ECE | Early Childhood Education |
| ECERS | Early Childhood Environment Rating Scale |
| ECERS-R | Early Childhood Environment Rating Scale, Revised Edition |
| ECMHSP | East Coast Migrant Head Start Project |
| ECOS | Electronic Commodity Ordering System |
| ECS | Education Commission of the States |
| EDC | Education Development Center, Inc. |
| EDGAR | Education Department General Administrative Regulations |
| EE | Environmental Education |
| EEASC | Environmental Education Association of South Carolina |
| EEDA | Education and Economic Development Act |
| EFA | Education Finance Act |
| EFL | Educational Functioning Level |
| EFOs | Emergency Feeding Organizations |
| EH | Emotionally Handicapped |
| EIA | Education Improvement Act |
| EIA 4K | Public, non-CERDEP 4K classes |
| EIC | Environment as an Integrating Context |
| EITE | Engineering and Industrial Technology Education |
| EL | English Learners |
| ELA | English Language Arts |
| ELC | Educator Licensure Committee |
| ELDA | English Language Development Assessment |
| ELL | English Language Learner |
| ELLCO | Early Language and Literacy Classroom Observation Tool |
| ELP | English Language Proficiency |
| EMH | Educable Mentally Handicapped |
| EMT | Emergency Medical Technician |
| EOC | Education Oversight Committee |
| EOCEP | End-of-Course Examination Program |

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| EOP | Emergency Operation Plan |
| EP | Education Professions Committee |
| EPA | Environmental Protection Agency |
| EPDS | End Product Data Schedule |
| EPP | Educator Preparation Provider |
| EPSDT | Early Periodic Screening, Diagnosis, and Treatment |
| ERIC | Educational Resources Information Center |
| ERO | Electronic Registration System |
| ERT | External Review Team |
| ESC | Employment Security Commission |
| ESEA | Elementary and Secondary Education Act |
| ESOL | English for Speakers of Other Languages (replaces ESL, English as a Second Language) |
| ESSA | Every Student Succeeds Act (2016 amendments to ESEA) |
| ESY | Extended School Year |
| ETA | Electronics Technicians Association |
| ETP | Eligible Training Provider |
| ETS | Education Testing Service |
| ETV | Educational Television |
| EV | Exchange Visitor |
| EVAAS® | Education Value-Added Assessment System (SAS Trademark) |
| EVPS | Exchange Visitor Program Sponsor |
| F&P | Fountas and Pinnell |
| FACE | Family and Community Engagement |
| FAF | Financial Accounting Foundation |
| FAFSA | Free Application for Federal Student Aid |
| FAH | Financial Accounting Handbook |
| FAPE | Free Appropriate Public Education |
| FAQ | Frequently Asked Questions |
| FASB | Financial Accounting Standards Board |
| FBA | Functional Behavior Assessment |
| FB-ELC | Full Board Educator Licensure Committee |
| FBLA | Future Business Leaders of America |
| FCCLA | Family, Career, and Community Leaders of America |
| FD | Food Distribution |
| FDD | Food Distribution Division, FNS/USDA |
| FDPIR | Food Distribution Program on Indian Reservations, FNS/USDA |
| FE | Family Engagement |
| FEIN | Federal Employer Identification Number |
| FEMA | Federal Emergency Management Agency |
| FEMA | Federal Emergency Management Agency |

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| FERPA | Family Educational Rights and Privacy Act of 1974 |
| FFA | Future Farmers of America |
| FFS | Fee for Service |
| FFSC | Federation of Families, South Carolina |
| FFVP | Fresh Fruit and Vegetable Program |
| FHWA | Federal Highway Administration |
| FIEP | Facilitated Individual Education Program |
| FL | Family Literacy |
| FLAP | Foreign Language Assistance Program |
| FLES | Foreign Language in Elementary School |
| FMCSA | Federal Motor Carrier Safety Administration |
| FMLA | Family and Medical Leave Act |
| FMVSS | Federal Motor Vehicle Safety Standards |
| FNCS | Food, Nutrition and Consumer Services |
| FNIC | Food and Nutrition Information Center |
| FNS | Food and Nutrition Service |
| FNS | Food and Nutrition Service, USDA |
| FNSRO | Food and Nutrition Service (FNS) Regional Office |
| FOIA | Freedom of Information Act |
| FOIA | Freedom of Information Act |
| FS | First Steps |
| FSA | Farm Service Agency, USDA |
| FSDA | Food and Drug Administration, DHHS |
| FSIS | Food Safety and Inspection Service, USDA |
| FSMC | Food Service Management Companies |
| FSP | Food Stamp Program, FNS/USDA |
| FT | Field Test |
| FTE | Full-Time Equivalent |
| FTP | File Transfer Protocol |
| FY | Fiscal Year |
| FY | Fiscal Year |
| FYI | For Your Information |
| GAAP | Generally Accepted Accounting Principles |
| GAAS | Generally Accepted Auditing Standards |
| GAGAS | Generally Accepted Government Auditing Standards |
| GAN | Grant Award Notification |
| GAPS | Grants Accounting Processing System |
| GAS | Government Auditing Standards |
| GASB | Governmental Accounting Standards Board |
| GATE | Greenville Alternative Teacher Education Program |
| GCDF | Global Career Development Facilitator |
| GCE | Good Cause Exemption |
| GE | General Education |

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| GED | General Educational Development |
| GEDTS | General Educational Development Testing Service |
| GEMS | Grant Electronic Management System |
| GENIP | Geographic Education National Implementation Project |
| GEPA | General Education Provisions Act |
| GFS | General Family Services |
| GIR | Governor's Institute of Reading |
| GIS | Geographic Information System |
| GOB | General Obligation Bond |
| GPA | Grade Point Average |
| GPE | Grade Point Ratio |
| GPFS | General Purpose Financial Statement |
| GPRA | Government Performance and Results Act |
| GPS | Global Positioning System |
| GR | Gridded-Response |
| GRE | Graduate Record Exam |
| GRF | General Reserve Fund |
| GSAH | Governor's School for the Arts and Humanities |
| GSGS | Good Start, Grow Smart |
| GSSM | Governor's School for Science and Mathematics |
| GT | Gifted and Talented |
| HAC | Human Affairs Commission |
| HACCP | Hazard Analysis and Critical Control Point |
| HB | Homebound |
| HDTV | High Definition Television |
| HEAP | Health Education Assessment Project |
| HH | Hearing Handicapped |
| HHM | Homeless and Highly Mobile |
| HHP | Household Programs, FNS/USDA |
| HIAC | High Achieving Students |
| HLS | Home Language Survey |
| HMO | Health Maintenance Organization |
| HOSA | Health Occupations Students of America |
| HRIS | Human Resource Information System |
| HRM | Human Resource Management |
| HS | Head Start |
| HSAP | High School Assessment Program |
| HSAP-Alt | High School Assessment Program—Alternate |
| HSD | High School Diploma |
| HSED | High School Equivalency Diploma |
| HST | Health Science Technology |
| HSTS | High School Transcript Study |

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| HSTW | High Schools That Work |
| HUD | United States Department of Housing and Urban Development |
| HVT | Human Voice Audio |
| IA | Iowa Assessment |
| IACET | International Association for Continuing Education Training |
| IAP | Impact Aid Program |
| IASA | Improving America's Schools Act |
| IB | International Baccalaureate |
| IBC | International Building Code |
| IC3 | Internet and Computing Core Certification |
| ICE | Industry Competency Exams |
| ICT | Information and Communication Technologies |
| IDEA | Individuals with Disabilities Education Act |
| IDEAS | Item Development and Educational Assessment System |
| IDR | Identification and Recruitment |
| IDT | Interdepartmental Transfer |
| IELCE | Integrated English Literacy and Civics Education |
| IEP | Individualized Education Program |
| IF | Innovation & Finance Committee |
| IFB | Invitation for Bids |
| IFB | Invitation for Bid |
| IFSP | Individualized Family Service Plan |
| IGP | Individualized Graduation Plan |
| IHE | Institution of Higher Education |
| IHP | Individualized Health Plan |
| IIRP | International Institute for Restorative Practices |
| IL | Information Literacy |
| ILA | International Literacy Association |
| IMAC | Instructional Materials Advisory Committee |
| IMPACT | Improving Media Programs and Connecting with Teachers |
| INF | Innovation & Finance Committee |
| IRA | International Reading Association |
| IRM | Information Resource Management |
| IRT | Item Response Theory |
| ISCEDC | Interagency System for Caring for Emotionally Disturbed Children |
| ISLLC | Interstate School Leaders Licensure Consortium |
| ISR | Individual Student Report |
| ISTE | International Society for Technology in Education |
| IT | Information Technology |
| ITA | Index of Tax-Paying Ability |
| ITERS | Infant and Toddler Environment Rating Scale |

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| ITOs | Indian Tribal Organizations |
| ITP | Individual Treatment Plan |
| ITV | Instructional Television |
| JBRC | Joint Bond Review Committee |
| JCEE | Joint Council on Economic Education |
| JCGE | Joint Committee on Geographic Education |
| JRE | Job Related Education |
| JROTC | Junior Reserve Officer Training Corps |
| KCCO | Kansas City Commodity Office, FSA/USDA |
| KPI | Key Performance Indicators (OHN) |
| KRA | Kindergarten Readiness Assessment |
| KW-APT | KWIDA-ACCESS Placement Test |
| LAC | Legislative Audit Council |
| LACES | Literacy Adult Community Education System |
| LAN | Local Area Network |
| LAP | Learning Accomplishment Profile |
| LAP | Literacy Assessment Portfolio |
| LARS | LEA Audit Reporting System |
| LBA | Local Board Approved |
| LCI | Labor, Commerce, and Industry (Committee of the S.C. House of Representatives) |
| LD | Learning Disabled |
| LEA | Local Education Agency |
| LECC | Law Enforcement Coordinating Committee |
| LIS | Legislative Information System |
| LMC | Library Media Center |
| LMCAC | Library Media Center Advisory Committee |
| LMP | Lodging Management Program |
| LMS | Learning Management Systems |
| LMS | Library Media Specialist |
| LOA | Local Operating Agencies |
| LOCIS | Library of Congress Information System |
| LOR | Letter of Resolution |
| LPITR | Legislative Printing and Information Technology Resources |
| LPN | Licensed Practical Nurse |
| LPR | Local Program Review |
| LPTIS | Legislative Printing, Information, and Technology Systems |
| LRE | Law-Related Education |
| LRE | Least Restrictive Environment |
| LRI | Local Reading Improvement (federal grant) |
| LS | Literacy Specialist (Office of Early Learning and Literacy) |
| MACTE | Montessori Accreditation Council for Teacher Education |
| MAPPS | Medical Adolescent Pregnancy Prevention Services |

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| MARC | Machine-Readable Cataloging |
| MAT7 | Metropolitan Achievement Tests, Seventh Edition |
| MBE | Minority Business Enterprise |
| MC | Multiple Choice Item |
| MCAD | Microsoft Certified Application Developer (title of certification) |
| MCEC | Military Child Education Coalition |
| MCO | Managed Care Organization |
| MCSD | Microsoft Certified Solution Developer (title of certification) |
| MCSE | Microsoft Certified Systems Engineer (title of certification) |
| MD&A | Management's Discussion and Analysis |
| MDE | Minimum Data Elements |
| MEP | Migrant Education Program, Education of Migratory Children Program |
| MGSSPI | Middle Grade School State Policy Initiative |
| MIC3 | Military Interstate Children's Compact Commission |
| MIS | Management Information Systems |
| MIS2000 | State Migratory Student Database |
| MMGW | Making Middle Grades Work |
| MMO | Materials Management Office |
| MOA | Memorandum of Agreement |
| MOE | Maintenance of Effort |
| MOS | Microsoft Office Specialist (title of certification) |
| MOU | Memorandum of Understanding |
| MPOs | Measurable Program Objectives and Outcomes |
| MRM | Multivariate Response Model |
| MS | Multi-Select Item |
| MSAP | Magnet Schools Assistance Program |
| MSFS | Maintenance of State Fiscal Support |
| MSG | Measurable Skills Gain |
| MSIX | National Migratory Student Information Exchange |
| MSW | Making Schools Work |
| MTSS | Multi-Tiered System of Supports |
| MUSC | Medical University of South Carolina |
| MVR | Motor Vehicle Record (driver's license check) |
| myIGDIs | Individual Growth and Development Indicators |
| N&D | Neglected, Delinquent, or At-Risk |
| NA | Not Applicable/Available |
| NAAEE | North American Association of Environmental Educators |
| NAAL | National Assessment of Adult Literacy |
| NAEA | National Art Education Association |

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| NAEHCY | National Association for the Education of Homeless Children and Youth |
| NAEHS | National Adult Education Honor Society |
| NAEP | National Assessment of Educational Progress |
| NAEPDC | National Adult Education Professional Development Consortium |
| NAESP | National Association of Elementary School Principals |
| NAEYC | National Association for the Education of Young Children |
| NAF | National Academy Foundation |
| NAFDPIR | National Association of Food Distribution Programs on Indian Reservations. |
| NAFSCE | National Association for Family, School, and Community Engagement |
| NAGB | National Assessment Governing Board |
| NAGC | National Association of Gifted Children |
| NALS | National Adult Literacy Survey |
| NAMI-SC | National Alliance of Mental Illness, South Carolina |
| NAPE | National Association of Partners in Education |
| NAPT | National Association for Pupil Transportation |
| NASAD | National Association of Schools of Art & Design |
| NASBE | National Association of State Boards of Education |
| NASD | National Association of Schools of Dance |
| NASDPTS | National Association of State Directors of Pupil Transportation Services |
| NASDTEC | National Association of State Directors of Teacher Education and Certification |
| NASM | National Association of Schools of Music |
| NASN | National Association of School Nurses |
| NASP | National Association of School Psychologists |
| NASSMC | National Alliance of State Science and Mathematics Coalitions |
| NASSP | National Association of Secondary School Principals |
| NAST | National Association of Schools of Theatre |
| NBPTS | National Board for Professional Teaching Standards |
| NCATE | National Council for the Accreditation of Teacher Education |
| NCCER | National Center for Construction Education and Research |
| NCDA | National Career Development Association |
| NCES | National Center for Education Statistics |
| NCHE | National Center for Homeless Education |
| NCHS | National Center for History in the Schools |
| NCII | National Center for Intensive Intervention |
| NCLB | No Child Left Behind Act |
| NCME | National Council on Measurement in Education |
| NCPIE | National Coalition for Parent Involvement in Education |

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| NCRC | National Career Readiness Certificate |
| NCSA | National Center for Supercomputing Applications |
| NCSI | National Center for Systemic Improvement |
| NCSS | National Council for the Social Studies |
| NCST | National Conference on School Transportation |
| NCTE | National Council of Teachers of English |
| NCTM | National Council of Teachers of Mathematics |
| NDE | NAEP Data Explorer |
| NECTAC | National Early Childhood Technical Assistance Center |
| NECTL | National Education Commission on Time and Learning |
| NEGP | National Education Goals Panel |
| NELP | National Educational Leadership Preparation |
| NETA | National Educational Telecommunications Association |
| NFIE | National Foundation for the Improvement of Education |
| NFPA | National Fire Protection Association |
| NFS | Network File System |
| NFSMI | National Food Service Management Institute |
| NHTSA | National Highway Traffic Safety Administration |
| NIC | Network Information Center |
| NIEER | National Institute for Early Education Research |
| NIEHS | National Institute of Environmental Health Sciences |
| NIMS | National Institute for Metalworking Skills |
| NIMS | National Incident Management Center |
| NISE | National Institute for Science Education |
| NLRB | National Labor Relations Board |
| NMEA | National Marine Educators Association |
| NMSA | National Middle School Association |
| NNPS | National Network of Partnership Schools |
| NOC | Network Operations Center |
| NOI | Net Off Invoice |
| NOPs | Nonprofit Organizations |
| NPA | National Processing Agreement |
| NPEFS | National Public Education Finance Survey |
| NPIN | National Parent Information Network |
| NPRM | Notice of Proposed Rulemaking |
| NQT | NAEP Question Tool |
| NRCS | Natural Resource Conservation Service |
| NRS | National Reporting System |
| NRT | Norm-Referenced Test |
| NSBA | National School Boards Association |
| NSBE | National Business Education Association |
| NSC | National Safety Council |

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| NSC | NAEP State Coordinator |
| NSDC | National Staff Development Council |
| NSF | National Science Foundation |
| NSIP | Nutrition Services Incentive Program FNS/USDA |
| NSLP | National School Lunch Programs |
| NSLP | National School Lunch Program, FNS/USDA |
| NSPRA | National School Public Relations Association |
| NSSC | NAEP Support and Service Center |
| NSTA | National School Transportation Association |
| NSTA | National Science Teachers Association |
| NTSB | National Transportation Safety Board |
| O&M | Operations and Management Committee (S.C. General Assembly) |
| OA | Office of Assessment |
| OAE | Office of Adult Education |
| OAS | Office of Auditing Services |
| OAS | Oral Administration Script |
| OCR | Office of Civil Rights |
| OCTE | Office of Career and Technical Education |
| OD | Orthopedic Disability |
| ODS | Operational Data Store |
| OECE | Office of Early Childhood |
| OEELD | Office of Educator Effectiveness and Leadership Development |
| OELL | Office of Early Learning and Literacy |
| OEPP | Office of Executive Policy and Programs (S.C. General Assembly) |
| OES | Office of Educator Services |
| OFSA | Office of Federal and State Accountability |
| OGC | Office of General Counsel |
| OGC | Office of General Counsel, USDA |
| OH | Orthopedically Handicapped |
| OHN | Office of Health and Nutrition |
| OHR | Office of Human Resources |
| OIG | Office of the Inspector General, USDA |
| OIM | Office of Instructional Materials (SCDE) |
| OJT | On-the-Job Training |
| OLS | Operation Life Saver (a railroad crossing safety program) |
| OMB | Office of Management and Budget |
| OMB | Office of Management and Budget |
| OME | Office of Migrant Education (U.S. Department of Education) |
| OP | Operational Item |
| OPAC | Online Public Access Catalog |

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| OPIP | Overall Permanent Improvement Program (S.C. General Assembly) |
| ORA | Office of Research and Analysis, FNS/USDA (aka/OANE) |
| ORDA | Office of Research and Data Analysis (S.C. Department of Education) |
| OSBHF | Office of School Based Health Finance |
| OSEP | Office of Special Education Programs (U.S. Department of Education) |
| OSES | Office of Special Education Services (S.C. Department of Education) |
| OSHA | Occupational Safety and Health Administration |
| OSIS | Office of Student Intervention Services |
| OSL | Office of Standards and Learning |
| OSY | Out-of-School Youth |
| OT | Occupational Therapy |
| OTETA | Omnibus Transportation Employee Testing Act of 1991 |
| OTT | Online Tools Training |
| P&P | Private and Parochial |
| P.L. | Public Law |
| PA | Project Accounting |
| PAC | Parent Advisory Council |
| PACE | Program of Alternative Certification for Educators |
| PACT | Palmetto Achievement Challenge Tests |
| PACT-Alt | Palmetto Achievement Challenge Tests Alternate Assessment |
| PADEPP | Program for Assisting, Developing, and Evaluating Principal Performance |
| PAL | Planned Assistance Level |
| PALS | Phonological Awareness Literacy Screening |
| PARTS | Pupil Accounting Reporting and Transmission System |
| PAS | Pupil Accounting System |
| PAT | Parents as Teachers |
| PBDMI | Performance-Based Data Management Initiative |
| PBIS | Positive Behavioral Interventions and Supports |
| PCBL | Personalized, Competency Based Learning |
| PCC | Project Component Code |
| PCHP | Parent-Child-Home Program |
| PCIMS | Processed Commodities Inventory Management System |
| PCS | Professional Certified Staff |
| PD | Professional Development |
| PDA | Psychometric and Data Analysis |
| PDS | Persistently Dangerous Schools |
| PE | Physical Education |
| PEAP | Physician Education and Awareness Program |

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| PEAP | Physical Education Assessment Program |
| PEM | Pearson Educational Measurement |
| PEP | Parent Education Profile |
| PFS | Priority for Services |
| PHC | Partners for Healthy Children (Medicaid) |
| PIAAC | Program for International Assessment of Adult Competencies |
| PIO | Public Information Office |
| PIP | Principal Induction Program |
| PIP | Pupils in Poverty |
| PIRLS | Progress in International Reading Literacy Study |
| PISA | Programme for International Student Assessment |
| PK | Pre-Kindergarten |
| PL | Public Law OR Policy & Legislative Committee |
| PL | Personalized Learning |
| PLD | Performance Level Descriptors |
| PLO | Professional Learning Opportunities |
| PLP | Personal Learning Plan |
| PLP | Palmetto Literacy Project |
| PLT | Project Learning Tree |
| PLTW | Project Lead the Way |
| POLA | Professional and Occupational Licensing Agencies |
| POP | Period of Participation |
| PPI | Protected Personal Information |
| PPPS | Probation, Parole and Pardon Services |
| PPT | Physical Performance Tests (bus driver training) |
| PPTA | Physical Performance Tests Administrator |
| PR | Public Reprimand |
| PRC | Pre-Assessment Review Call |
| PRECODE | Printing Student Identification Information on PACT Test Forms |
| PROD | Production |
| PRT | Parks, Recreation, and Tourism |
| PRW | Pre-Release Workshop |
| PSC | Public Service Commission |
| PSCG | Profile of the SC Graduate |
| PSEL | Professional Standards for Education Leaders |
| PSSCA | Palmetto State School Counselor Association |
| PSTA | Palmetto State Teachers Association |
| PT | Physical Therapy |
| PTA | Parent-Teacher Association |
| PTA | Performance Tasks Assessment |
| PtBis | Point Biserial |

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| PTCB | Pharmacy Technician Certification Board |
| PTI | Parent Training Institute |
| PTO | Parent-Teacher Organization |
| PTSI | Pupil Transportation Safety Institute |
| PYFP | Presidential Youth Fitness Program |
| QA | Quality Assurance |
| QC | Quality Control |
| QCR | Quality Control Review |
| QDC | Quarter Data Collection |
| QRM | Quality Review Measures |
| R2S | Read to Succeed Act |
| RA | Recipient Agency |
| RCCI | Residential Child Care Institution |
| REA | Reading Excellence Act |
| REAP | Rural Education Achievement Program |
| REMS | Readiness and Emergency Management in Schools |
| RF | Reading First |
| RFA | Revenue and Fiscal Affairs |
| RFC | Request for Comments |
| RFP | Request for Proposals |
| RFP | Request for Proposal |
| RLIS | Rural and Low-Income Schools |
| RMLE | Research in Middle Level Education |
| ROTC | Reserve Officers' Training Corps |
| RSES | Refrigeration Service Engineering Society |
| RTF | Rich Text Format |
| RTI | Response to Intervention (tiered model of service/interventions) |
| S&I | Schools & Institutions |
| SA | State Agency |
| SAAA | Single Auditing Act Amendments |
| SACERS | School Age Care Environment Rating Scale |
| SACPO | South Carolina Association of Crime Prevention Officers |
| SACS | Southern Association of Colleges and Schools |
| SAHE | State Agency/Agencies for Higher Education |
| SAM | System for Award Management |
| SAM | Self-Assessment of MTSS |
| SAMHSA | Substance Abuse and Mental Health Services Administration |
| SAS | Statements on Auditing Standards OR Student Accountability System |
| SAS | Statistical Analysis System (programming language) |
| SASBO | Southeastern Association of School Business Officials |

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| SASI | School Administration Student Information |
| SASlxp | School Administrative Student Information/Cross Platform |
| SAT | Scholastic Aptitude Test |
| SBA | School Board Approved, State Board Approved |
| SBE | State Board of Education |
| SBIC | School Bus Information Council |
| SBP | School Breakfast Program |
| SBP | School Breakfast Program, FNS/USDA |
| SBRR | Scientifically Based Reading Research |
| SBRST | School Bus Road Skills Test |
| SBSO | School Bus Safety Officer |
| SBTCE | State Board for Technical and Comprehensive Education |
| SC | Summer Camps |
| SC READS | South Carolina Reading Excellence Act Demonstration Sites |
| SC READY | South Carolina College- and Career-Ready Assessments |
| SCAACE | South Carolina Association for Adult and Continuing Education |
| SCAAED | South Carolina Association of Adult Education Directors |
| SCAAS | South Carolina Association of Attendance Supervisors |
| SCABSE | South Carolina Alliance of Black School Educators |
| SCACTE | South Carolina Association of Career and Technical Education |
| SCAEA | South Carolina Art Education Association |
| SCAET | South Carolina Association for Educational Technology |
| SCAEYC | South Carolina Association for the Education of Young Children |
| SCAHPERD | South Carolina Association for Health, Physical Education, Recreation, and Dance |
| SC-Alt | South Carolina Alternate Assessment |
| SCAPS | South Carolina Automated Payment System (USDA) |
| SCAPT | South Carolina Association for Pupil Transportation |
| SCASA | South Carolina Association of School Administrators |
| SCASBO | South Carolina Association of School Business Officials |
| SCASL | South Carolina Association of School Librarians |
| SCASN | South Carolina Association of School Nurses |
| SCASP | South Carolina Association of School Psychologists |
| SCASRO | South Carolina Association of School Resource Officers |
| SCASS | State Collaborative on Assessment and Student Standards |
| SCBEA | South Carolina Business Education Association |
| SCBN | South Carolina Board of Nursing |
| SCBO | South Carolina Business Opportunities |
| SCCA | South Carolina Counseling Association |
| SCCAS | South Carolina Climate Assessment Survey |

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| SCCCR | South Carolina Council for Conflict Resolution |
| SCCCRS | South Carolina College and Career Ready Standards |
| SCCEC | South Carolina Council for Exceptional Children |
| SCCEE | South Carolina Council on Economic Education |
| SCCH | South Carolina Council on the Holocaust |
| SCCHE | South Carolina Council for History Education |
| SCCSS | South Carolina Council for the Social Studies |
| SCCTM | South Carolina Council of Teachers of Mathematics |
| SCCTR | South Carolina Center for Teacher Recruitment |
| SCDC | South Carolina Department of Corrections |
| SCDDSN | South Carolina Department of Disabilities and Special Needs |
| SCDE | South Carolina State Department of Education |
| SCDHHS | South Carolina Department of Health and Human Services |
| SCDJJ | South Carolina Department of Juvenile Justice |
| SCDMH | South Carolina Department of Mental Health |
| SCDPS | South Carolina Department of Public Safety |
| SCDSS | South Carolina Department of Social Services |
| SCEA | South Carolina Education Association |
| SCED | School Codes for Exchange of Data (national course coding) |
| SCEDS | South Carolina Education Data System |
| SCEIN | South Carolina Education Information Network |
| SCEIS | South Carolina Enterprise Information System |
| SCELS | South Carolina Early Learning Standards |
| SCEMD | South Carolina Emergency Management Division |
| SCEPUR | South Carolina Educators for the Practical Use of Research |
| SCETV | South Carolina Educational Television |
| SCGA | South Carolina Geographic Alliance |
| SCGSAH | South Carolina Governor's School for the Arts and Humanities |
| SCGSSM | South Carolina Governor's School for Science and Mathematics |
| SCHA | South Carolina Hospital Association |
| SCHEA | South Carolina Home Educators Association |
| SCHSC | South Carolina High School Credential |
| SCISA | South Carolina Independent School Association |
| SCITDA | South Carolina Information Technology Directors Association |
| SCLEAD | South Carolina Leadership, Effectiveness, Advancement and Development (Effectiveness data system) |
| SCLL | South Carolina Literacy Leaders |
| SCLME | South Carolina Leaders of Mathematics Education |
| SCMEA | South Carolina Marine Music Educators Association |

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| SCMEA | South Carolina Music Educators Association |
| SCMEP | South Carolina Migrant Education Program |
| SCMSA | South Carolina Middle School Association |
| SCOIS | South Carolina Occupational Information System |
| SCOPD | South Carolina Online Professional Development |
| SCPASS | South Carolina Palmetto Assessment of State Standards |
| SCPDE | South Carolina Partnership for Distance Education |
| SCRA | South Carolina Readiness Assessment |
| SCRAPI | South Carolina Readiness Assessment Profile Interactive |
| SCRF | South Carolina Reading First |
| SCRI | South Carolina Reading Initiative |
| SCRS | South Carolina Retirement System |
| SCS | School Control System |
| SCSBA | South Carolina School Boards Association |
| SCSDB | South Carolina School for the Deaf and Blind |
| SCSELA | South Carolina Science Education Leaders Association |
| SCSFA | South Carolina School Food Service Association |
| SCSSSA | South Carolina Social Studies Supervisors Association |
| SCTCS | South Carolina Technical College System |
| SCTLC | South Carolina: Teaching, Learning, Connecting |
| SCTOY | South Carolina Teacher of the Year |
| SCWF | South Carolina Wildlife Federation |
| SCYSPI | South Carolina Youth Suicide Prevention Initiative |
| SDA | State Distributing Agency aka/ DA |
| SDAC | School District Administrative Claiming |
| SDE | State Department of Education |
| SDFSCA | Safe and Drug-Free Schools and Communities Act |
| SDP | State Service Delivery Plan |
| SEA | State Education Agency (S.C. Department of Education) |
| SEA | State Education Agency |
| SECA | Southern Early Childhood Association |
| SEER | State Education and Environment Roundtable |
| SEFA | Schedule of Expenditures of Federal Awards |
| SEM | Standard Error of Measurement |
| SEPDS | Summary End Product Data Schedule |
| SERC | Satellite Educational Resources Consortium |
| SERO | South-East Regional Office (USDA) |
| SERVE | South-Eastern Regional Vision for Education |
| SESPTC | Southeastern States Pupil Transportation Conference |
| SETDA | State Educational Technology Directors Association |
| SFA | School Food Authority |
| SFM | State Fire Marshal |

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|---------------|---|
| SFSP | Summer Food Service Program |
| SFTP | Secure File Transfer Protocol |
| SHA | State Health Agency |
| SHAPE America | Society of Health and Physical Educators |
| SHFA | Students Health and Fitness Act |
| SHFDA | State Housing, Finance and Development Authority |
| SIAG | School Improvement Advisory Group |
| SIC | School Improvement Council |
| SIDN | School Identification Number |
| SIG | State Improvement Grant |
| SIMRA | State Instructional Materials Review Association |
| SIP | Standards in Practice |
| SIP | Students in Poverty |
| SIS | Student Information System |
| SISEP | State Implementation & Scaling-up of Evidenced-based Practices Center |
| SL | Sign Language |
| SLA | Standards, Learning, and Accountability Committee |
| SLED | State Law Enforcement Division |
| SLEI | School Leadership Executive Institute |
| SLFS | School Level Finance Survey |
| SLJ | School Library Journal |
| SLMS | School Library Media Services |
| SLOC | Strong Letter of Concern |
| SLOs | Student Learning Objectives |
| SLP | Speech-Language Pathology |
| SLT | Speech-Language Therapist/Therapy |
| SMD | Standardized Mean Difference |
| SMH | School-Based Mental Health |
| SMSS | State Minimum Salary Schedule |
| SNA | School Nutrition Association |
| SNACS | School Nutrition Administrative Claims System |
| SNE | Society for Nutrition Education |
| SNP | Special Nutrition Programs, FNS/USDA |
| SNPAC | School Nurse Program Advisory Committee |
| SNS | Supplement Not Supplant |
| SNT | Special Needs Transportation |
| SOC | State Option Contracts [Program], AMS/FNS/USDA |
| SOP | Standard Operating Procedure |
| SOP | State-Operated Program |
| SOSOSY | Strategies, Opportunities, and Services for Out of School Youth |
| SP | Speech or Language Impairment |

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| SPA | Specialized Professional Association |
| SPA | State Participation Agreement |
| SPH | Speech Handicapped |
| SPP | State Performance Plan |
| SQL | Structured Query Language |
| SR | Selected Response |
| SRA | State Recipient Agency |
| SRC | Sensitivity Review Committee |
| SRC | State-Required Code |
| SRC | Summer Reading Camps |
| SREB | Southern Regional Education Board |
| SRO | School Resource Officer |
| SS | Scale Score |
| SSI | Supplemental Security Income |
| SSIP | State Systemic Improvement Plan |
| SSO | Seamless Summer Operation |
| SST | Safety and Support Team |
| STARS | Statewide Accounting Reporting System |
| STC | School Test Coordinator |
| STD | Sexually Transmitted Disease |
| STEM | Science, Technology, Engineering, and Mathematics (subject areas) |
| STI | Sexually Transmitted Infection |
| STW | School-to-Work |
| SUNS | Student Unique Numbering System |
| SWD | Students with Disabilities |
| SWYCC | Statewide Youth Court Coordinators |
| SY | School Year |
| TA | Teacher Assistant |
| TA | Test Administrator |
| TA Funds | State Technical Assistance Funds |
| TABE | Test of Adult Basic Education |
| TAM | Test Administration Manual |
| TAN | Technical Assistance Network |
| TANF | Temporary Assistance for Needy Families |
| TAP | Teacher Advancement Program |
| TAR | Testing and Accountability Roundtable |
| TAS | Tutorial Assistance Sub-grants |
| TASC | Transportation Association of South Carolina |
| TASC | Transitional Alliance of South Carolina |
| TASC Test | Test Accessing Secondary Completion |
| TAV | Technical Assistance Visit |
| TB | Test Booklet |

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| TBB | Thomas Built Buses |
| TCTW | Technology Centers That Work |
| TDA | Test Dependent Analysis |
| TE | Technology Enhanced Items |
| TEACCH | Treatment and Education of Autistic and Related Communication Handicapped Children |
| TEFAP | The Emergency Food Assistance Program, FNS/USDA |
| TESOL | Teachers of English to Speakers of Other Languages |
| TFA | Teach for America |
| TICG | Technology Innovation Challenge Grant |
| TIMSS | Trend in International Mathematics and Science Study |
| TM | Trainable Mentally Handicapped |
| TOT | Teachers of Tomorrow |
| TOY | Teacher of the Year |
| TPT | SCDMV Third Party Tester |
| TQC | Teacher Quality Collaborative |
| TSA | Technology Student Association |
| TSI | Teacher Salary Increase |
| TSV | Test Security Violation |
| TTELL | Taxonomy for Testing English Language Learners |
| TUDA | Trial Urban District Assessment |
| UAB | Unit Accreditation Board (an NCATE board) |
| UDL | Universal Design for Learning |
| UEB | Unified English Braille |
| UGG | Uniform Grant Guidance |
| UGP | Uniform Grading Policy |
| UL | Underwriters Laboratories, Inc. |
| UMIRS | Uniform Management Information Reporting System |
| UP | Unprofessional Conduct (aka UPC) |
| URL | Uniform Resource Locator |
| URM | Univariate Response Model |
| USC-SLIS | University of South Carolina School of Library and Information Science |
| USDA | United State Department of Agriculture |
| USDA | United States Department of Agriculture |
| USED | United States Department of Education |
| USHC | United States History and the Constitution |
| VAM | Value-Added Measure |
| VH | Visually Handicapped |
| VOC | Vocational |
| VPT | Value Pass Through |
| VR | Vocational Rehabilitation |
| VSL | Virtual Sign Language |

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|--------|---|
| WAN | Wide Area Network |
| WBSCM | Web Based Supply Chain Management |
| WIA | Workforce Investment Act |
| WIC | Women, Infants and Children, FNS/USDA |
| WICC | Writing Improvement Coordinating Council |
| WIDA | World-Class Instructional Design and Assessment Consortia |
| WIDA-M | WIDA Model |
| WIDA-S | WIDA Screener |
| WIN | Writing Improvement Network OR Worldwide Interactive Inc. |
| WIOA | Workforce Innovation and Opportunity Act |
| WPU | Weighted Pupil Unit |
| YAB | Youth Advisory Board |
| YAP | Young Adult Program |
| YCC | Youth Court Coordinator |
| YMHFA | Youth Mental Health First Aid |
| YRBS | Youth Risk Behaviors Survey |

B. History

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2. History of significant events related to the agency, from agency's origin to the present.
- **1712**
 - South Carolina General Assembly passes “An Act for Founding and Erecting of a Free School in Charlestown” - first public expression of support for free public schools.
 - **1811**
 - General Assembly passes act authorizing the creation of schools in each district. The number of schools is to be based upon the number of representatives in legislature.
 - **1868**
 - South Carolina State Department of Education officially founded when General Assembly passes “Act to Provide for the Temporary Organization of the Educational Department of the State.”
 - New constitution: Following South Carolina's re-entry into the Union after the Civil War, the state adopted a new constitution. This constitution provided for a “uniform system of public schools,” open to all children regardless of race and color (in reality, most schools were segregated). The constitution also provided for an elected Superintendent of Education, whose duties were to be defined by the General Assembly, a school commissioner in each county, and what would later become a system of school districts. This system was to be funded by a poll tax and a new property tax.
 - Justus K. Jilison is elected first state Superintendent of Education.
 - **1869-70**
 - General Assembly passes School Act of 1869-1870, providing for state adoption of textbooks and examination/certification of teachers.
 - **1895**
 - New SC constitution ratified - made significant changes to education system. Among these changes were that the constitution provided for a dual (segregated) system of public education, established the State Board of Education, established different specifications for the school districts, and provided for district funding through bonds.
 - **1919**
 - General Assembly passes compulsory attendance law.
 - **1920**
 - Department of Education begins teacher certification.
 - **1947-1954**
 - *Briggs v. Elliott*: South Carolina court case consolidated, along with other cases, into *Brown v. Board of Education*. Supreme Court rules segregation unconstitutional.
 - **1955**
 - Decree issued by district court outlawing segregation in South Carolina and ordering desegregation.
 - **1950s-1960s**
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- Department of Education begins to play increasing role in administering federal funds.
 - **1951-1955**
 - Consolidation of school districts from over 1,200 to 102.
 - **1966**
 - Department of Education moves into Rutledge building.
 - **1970-71**
 - South Carolina schools fully desegregated.
 - **1973**
 - Article XI of the state constitution amended: shortened Article (educational information was codified, so it was likely not needed in the Constitution any longer), removed language regarding the dual system of education, and added language prohibiting public money from funding private or religious education.
 - **1977**
 - General Assembly passes Education Finance Act (59-20-10 et seq.), which lays out the state funding apparatus for public education and identifies “defined minimum program” of education.
 - **1978**
 - General Assembly passes Basic Skills Assessment Act (59-30-10 et seq.), creating the Basic Skills Assessment Program; requiring the state to establish educational objectives for reading, writing, and math for each grade level; and mandating that each student entering the first grade take a readiness test. This law was repealed in 2006.
 - **1979**
 - General Assembly passes Educator Improvement Act (59-26-10 et seq.), increasing standards for teachers and providing for the evaluation of contract teachers.
 - **1984**
 - Education Improvement Act (codified in scattered sections of the S.C. Code) passes, enacting a one-cent state sales tax increase in order to fund measures designed to increase student achievement.
 - **1989**
 - General Assembly passes Target 2000 (A194), expanding upon programs from the EIA and providing early childhood education and parent education.
 - **1990s**
 - Department of Education takes over Allendale School District: first district takeover by Department.
 - **1993**
 - General Assembly passes Early Childhood Development and Academic Assistance Act (59-139-105 et seq.), ordering the enactment of annually updated peer-reviewed strategic plans.
 - **1994**
 - General Assembly passes School-to-Work Transition Act (59-52-10 et seq.), mandating either tech prep or college prep curriculum. The Education and Economic Development Act replaced this law in 2005.
 - **1996**
-

- General Assembly passes South Carolina Charter Schools Act (59-40-10 et seq.), allowing the operation of charter schools within the state.
- **1998**
 - General Assembly passes Education Accountability Act (59-18-100 et seq.), which created a performance-based accounting system, and made many changes to the existing public education system, including setting grade-level standards, mandating annual district and school report cards, introducing a principal induction program for first-year principals, and creating the Education Oversight Committee.
- **1999**
 - Uniform Grading System goes into effect, standardizing grading system and student transcripts.
- **2005**
 - General Assembly passes the Education and Economic Development Act (59-59-10 et seq.), developing career clusters for students, reducing student-to-guidance-personnel ratios, and implementing agreements between school districts and higher education institutions.
- **2006**
 - South Carolina adopts ADEPT model of teaching evaluation based on specified performance standards.
- **2014**
 - *Abbeville v. State* decided – State Supreme Court holds that South Carolina failed to provide students with a constitutionally mandated minimally adequate education
- **2017**
 - State Supreme Court vacates order in Abbeville decision.
 - Department of Education undertakes review of Title 59; sends suggestions for amendment, deletion, or addition to the General Assembly.
- **2018**
 - South Carolina votes to continue electing Superintendent of Education.
 - Department of Education takes over Florence School District Four.
 - Department of Education takes over Williamsburg School District.
 - Effective September 2018, Department of Education implements reorganization, removing the Chief of Staff/Chief Operating Officer position and implementing a structure consisting of the Superintendent of Education presiding over six divisions, each headed by a deputy superintendent.

3. Agency directors and time of service.

| Name of Director | Time of Service |
|-------------------|-------------------|
| Justus K. Jillson | 1868-1876 |
| John R. Tolbert | Never took office |
| Hugh S. Thompson | 1877-1882 |
| Asbury Coward | 1882-1886 |
| James H. Rice | 1886-1890 |
| W.D. Mayfield | 1890-1898 |

| | |
|---------------------|--------------|
| John J. McMahan | 1898-1902 |
| Oscar B. Martin | 1902-1906 |
| John E. Swearingen | 1906-1922 |
| James H. Hope | 1922-1947 |
| Jesse T. Anderson | 1947-1967 |
| Cyril B. Busbee | 1967-1979 |
| Charlie G. Williams | 1979-1991 |
| Barbara S. Nielsen | 1991-1999 |
| Inez M. Tenenbaum | 1999-2007 |
| Jim Rex | 2007-2011 |
| Mick Zais | 2011-2015 |
| Molly Spearman | 2015-present |

C. Governing Body, Organizational Chart, and Related Entities

4. **Agency's governing body, as outlined in the enabling statute.**

The governing authority of the agency is the State Superintendent of Education, elected to office under the Constitution of this State by qualified voters of this State.

SECTION 1-30-10. Departments of State Government.

(B)(1) The governing authority of each department shall be:

(i) a director or a secretary, who must be appointed by the Governor with the advice and consent of the Senate, subject to removal from office by the Governor pursuant to provisions of Section 1-3-240(B); or

(ii) a board to be appointed and constituted in a manner provided for by law; or

(iii) in the case of the Department of Agriculture and the Department of Education, the State Commissioner of Agriculture and the State Superintendent of Education, respectively, elected to office under the Constitution of this State; or

(iv) in the case of the Department of Transportation, a seven member commission constituted in a manner provided by law, and a Secretary of Transportation appointed by and serving at the pleasure of the Governor.

1895 Constitution of South Carolina

"There shall be elected by the qualified voters of the State a Secretary of State, an Attorney General, a Treasurer, a Superintendent of Education, Comptroller General, Commissioner of Agriculture, and an Adjutant General who shall hold their respective offices for a term of four years, coterminous with that of the Governor. The duties and compensation of such offices shall be prescribed by law and their compensation shall be neither increased nor diminished during the period for which they shall have been elected."

5. **Qualifications and duties of the agency director and governing body, as specified in law.**

1895 Constitution of South Carolina

"There shall be a State Superintendent of Education who shall be the chief administrative officer of the public education system of the State and shall have such qualifications as may be prescribed by law."

SECTION 59-3-10. Appointment, compensation, and qualifications of State Superintendent of Education.

The State Superintendent of Education shall be elected at each general election in the same manner as other State officers and shall enter upon the duties of his office at the time prescribed by law. Before entering upon the duties of his office he shall give bond for the use of the State in the penal sum of five thousand dollars, with good and sufficient sureties, to be approved by the Governor, conditioned for the faithful and impartial performance of the duties of his office, and he shall also, at the time of giving bond, take and subscribe the oath prescribed in Section 26 of Article III of the Constitution of the State, which shall be endorsed upon the back of the bond. The bond shall be filed with the Secretary of State, and by him recorded and, when so

recorded, shall be filed with the State Treasurer. The Superintendent of Education shall receive as compensation for his services such sum as the General Assembly shall by law provide, payable monthly out of the State Treasury, and his traveling expenses, not exceeding three hundred dollars, shall be paid out of the State Treasury upon duly itemized accounts rendered by him.

SECTION 59-3-20. Vacancy in office.

Section repealed upon the approval and ratification of an amendment to Section 7, Article VI of the South Carolina Constitution. See Editor's Note.

In case a vacancy occurs in the office of State Superintendent of Education, from any cause, such vacancy shall be filled by the Governor, by and with the advice and consent of the Senate, and the person so appointed shall qualify within fifteen days from the date of such appointment or else the office shall be deemed vacant. If the vacancy occur during the recess of the Senate, the Governor shall fill the same by appointment until the Senate can act thereon.

SECTION 59-3-30. General duties.

The State Superintendent of Education shall:

- (1) Serve as secretary and administrative officer to the State Board of Education.
- (2) Have general supervision over and management of all public school funds provided by the State and Federal Governments.
- (3) Organize, staff and administer a State Department of Education which shall include such division and departments as are necessary to render the maximum service to public education in the State.
- (4) Keep the public informed as to the problems and needs of the public schools by constant contact with all school administrators and teachers, by his personal appearances at public gatherings and by information furnished to the various news media of the State.
- (5) Have printed and distributed such bulletins, manuals, and circulars as he may deem necessary for the professional improvement of teachers and for the cultivation of public sentiment for public education, and have printed all forms necessary and proper for the administration of the State Department of Education.
- (6) Administer, through the State Department of Education, all policies and procedures adopted by the State Board of Education.
- (7) Assume such other responsibilities and perform such other duties as may be prescribed by law or as may be assigned by the State Board of Education.

6. Organizational Units Chart.

See attached Excel chart.

7. **Role and responsibilities of the agency compared to its counterpart entities, if any, at the federal and local levels.**

Federal counterparts

United States Department of Education (USED)

The USED provides federal funding to the Department either for direct use or to sub-grant to LEAs for specific educational programs. As a recipient of federal funds, the Department must adhere to all federal laws and regulations, which it then requires all LEAs to adhere to. The USED monitors those federal programs the Department oversees and a key responsibility of the Department is to monitor the federal programs in the LEAs as subgrantees.

Local counterparts

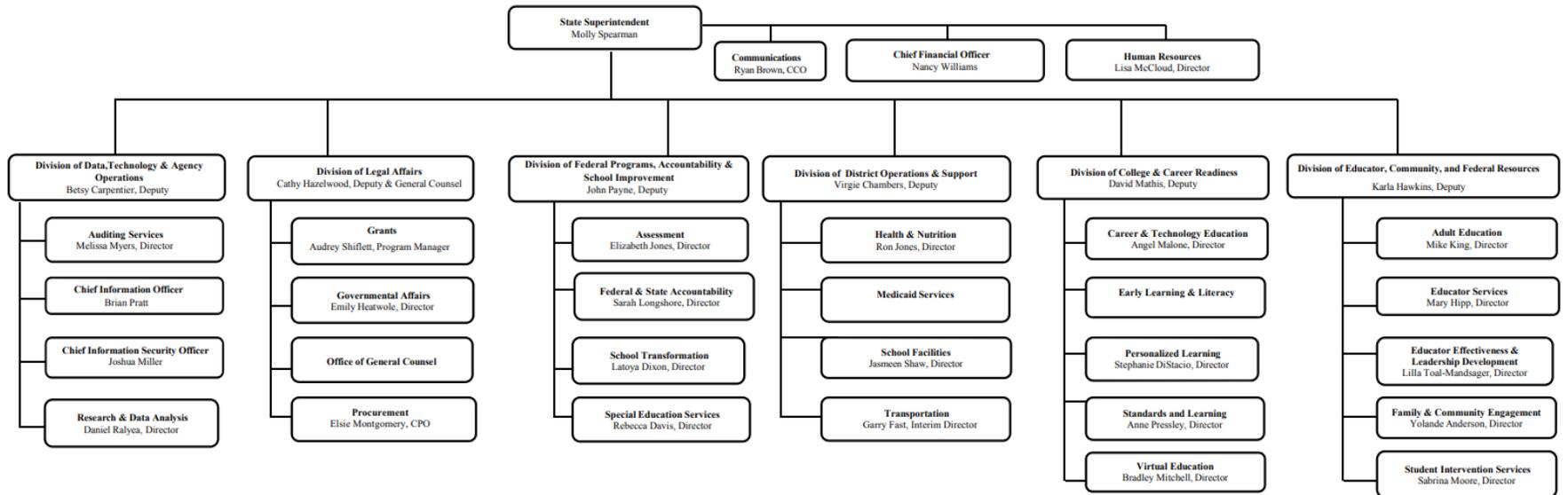
Local Educational Agencies (LEAs)

The Department passes through state education funds directly to LEAs in addition to the subgranting of federal funds discussed in the federal counterpart section and not repeated here. The Department provides support to the LEAs through development of standards, procurement of statewide assessments, technical assistance in a myriad of programs, the provision of school transportation, professional development, and in the evaluation of teaching. The Department does not teach students or hire the teachers to teach students.

8. Organizational Flow Chart.



South Carolina Department of Education • Organizational Chart



D. Successes and Issues

-
9. 3-4 agency successes.
- School Safety**
- School bus replacement
Since Superintendent Spearman took office in 2015 the agency has secured over \$100,000,000 in funding from the General Assembly, which includes \$10,000,000 in recurring General Fund dollars to modernize the bus fleet. Approximately 62% of the fleet has been replaced since 2012, with only 342 of those buses purchased prior to 2015. By the close of 2018, the agency replaced over 408 buses (or over 7.9% of the fleet) and moved all of the 1995 transit buses out of service. These buses, while not the oldest in use, posed the greatest safety risk. In addition to the funds provided by the General Assembly, the agency has made application to be a recipient of the VW settlement funds. Superintendent Spearman has also reinstated the School Bus Specifications Committee to ensure that all buses secured meet the needs of the students in our state. The Superintendent has also worked closely with the State Materials Management Office to use recurring funds to lease/purchase buses; this allows the agency to secure approximately 62 buses for every \$1,000,000 appropriated versus 12 when buses are purchased.
 - School Resources Officers
Working with the Governor and the General Assembly, the Superintendent has secured additional funding to ensure each school has an SRO. For Fiscal Year 2019, an additional \$2,000,000 was directed to local law enforcement agencies partnering with 38 school districts to place an additional 38 SROs in schools. The General Assembly appropriated an additional \$10,000,000 for Fiscal Year 20, which will fund approximately 190-210 additional SROs, depending on the actual cost of salary and benefits for each officer.
 - Mental health training/counselors/threat assessment
The Superintendent, collaborating with the former Director of the Department of Mental Health, John Magill and SLED Chief Mark Keel has committed to supporting increased mental health services for students in school districts. In addition to supporting increased state funding to ensure that each school has a school based mental health counselor from the Department of Mental Health, the Superintendent convened a broad stakeholder group, facilitated by Dr. Melissa Reeves from Winthrop University. This group included mental health, law enforcement and district staff to develop threat assessment materials and templates to assist districts in identifying and providing services to students in need. In addition to the materials, the agency offered multiple training opportunities across the state this past spring. The materials are posted on the agency website here: <https://ed.sc.gov/districts-schools/school-safety/resources-and-training/safety-resources/sc-school-based-threat-assessment-guide/>
- Teacher Support**
- Salary increases
Superintendent Spearman, through the agency budget request, asked the General Assembly to increase state funding to support salary increases and support for teachers. Since she took office in 2015, the starting salary for a first year teacher with a bachelor's degree has increased from \$29,523 to \$35,000 and the state has added an additional year of experience on the state salary schedule. For the current fiscal year, the
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superintendent requested that teachers receive a five percent salary increase. The General Assembly funded a four percent salary increase and increased the starting salary from \$32,000 to \$35,000. Below is a brief summary of the funded changes in the state salary schedule. The issue of teacher salaries will continue to be at the forefront for the near future.

- 2016-17 – a 2% increase and added a STEP on the statewide schedule
 - 2018-19 - Current year 1% and starting salary to \$32,000 from \$30,113, which is up from \$29,523.
 - 2019-20 - Current year 4% and starting salary to \$35,000 from \$32,000
- Reduction of paperwork efforts

A major complaint from many educators is the unnecessary, repetitive and cumbersome paperwork requirements that seemingly prevent many from focusing solely on the job of educating students in the classroom. In 2019, the General Assembly passed and Governor McMaster signed Act 99, a Joint Resolution directing the department to provide recommendations to the General Assembly on ways to streamline requirements. As a step in this process the agency surveyed teachers, school level administrators and district level administrations to ascertain perceptions regarding not only paperwork, but also other duties that take time away from directly teaching. Additionally, the agency is working to reorganize the Office of Federal and State Accountability in order to streamline requirements and reduce the “paperwork burden” on teachers and districts.

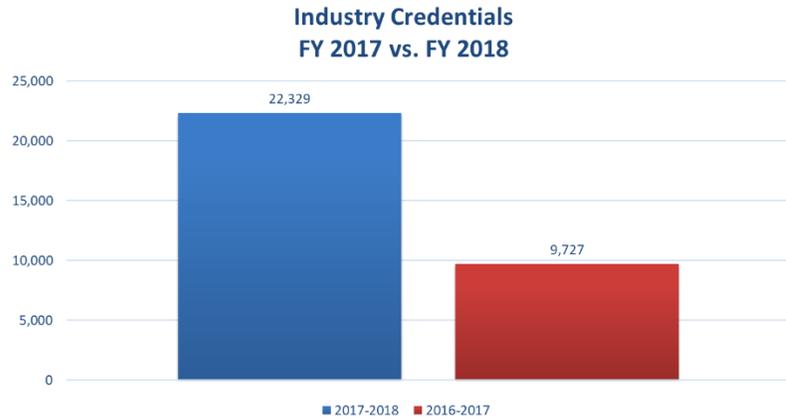
Student Outcomes and Opportunities

- Increased and improved technical assistance to low performing schools

Since 2016, the Office of School Transformation has supported 38 low-performing Priority Schools, placing transformation coaches in each school. Additionally, transformation coaches are in place in the three districts that are under a state of emergency declaration. These districts are Allendale, Florence Four, and Williamsburg. After review of the November 2018 school report cards, 84% of the low-performing schools served since 2016 are no longer performing in the bottom 5%; 76% of those same schools are performing above the bottom 10% of all schools in the state under our new accountability system. Only 6 (15%) of the 38 schools remain in the bottom 5% in performance. We have been successful at moving schools forward by being able to provide high quality technical assistance, provide a transformation coach for each school and/or district in need, and support and guide their improvement efforts in using evidence-based interventions.
- Career and Technical Education (CTE)

The Profile of the South Carolina Graduate strives to ensure that all students are ready for the next step after high school, whether that is work, technical college or college. Increased access and participation in Career and Technical Education is one component to ensuring that students are developing the skills they need while in high school. Data shows that there is multi-year improvement in this area. As of Fiscal Year 2018, **17,834** students were CTE completers in grades 9-12. Of these completers, over **98%** of those in the 12th grade graduated on time, **2,500** attained dual credit through Technical College courses and **50%** received industry credential prior to graduation. Over **122,468** students have had work-based learning experiences and apprenticeships, which represents an increase of **43%** since 2014. Approximately **22,329** certifications were attained during the 2017-2018 academic year, which is more than a **56%** increase over the 2016-2017 academic year. Additionally, innovative courses may be created by school districts for

credit towards graduation. For example, a student in building construction may choose to take a course that involves a review of Algebra 1 and Geometry with a focus in the construction industry instead of taking Algebra 2 for graduation credit.



School District Efficiency

- Alvarez and Marsal Study
The department, per Proviso 1.92 included in the Fiscal Year 2016-17 Appropriations Act, contracted with Alvarez and Marsal to conduct efficiency studies in the districts that had not previously participated in such a study. The studies focused on the following central operations: (1) finance; (2) human resources; (3) procurement; (4) transportation; and (5) overhead with the goal of identifying opportunities that would yield not only increased efficiency and financial management, but also better services to the students. The studies revealed that many of the state's smaller districts exhibit commonalities across them that include: high fixed costs, a lack of economies of scale, a difficult time hiring and retaining teachers, staffing constraints at the district office, difficulty maintaining proper fund balances and higher fixed costs. The studies showed that all districts would benefit from collaborative purchasing and procurement. The corresponding analysis identified key one-time modernization investments in items such as technology combined with collaboration and shared services would create more efficiency across the system as a whole.
- Consolidation and Shared Services
The agency has worked with many of our states smaller school districts to support consolidation of central office services and promote collaboration across district lines to increase academic opportunities for students. When operations in Florence Four were assumed during the state of emergency, the agency began exploring opportunities to contract services with surrounding Florence districts. Thus far, this has resulted in a savings of over \$500,000 and increased CTE opportunities for students who are now able to take courses in neighboring Florence One. Additionally, the Superintendent has worked closely with the General Assembly to increase state support for expanded consolidation and in the current fiscal year, there is \$50,000,000 available to support districts opting to consolidate services with priority given to the districts with fewer than 1,500 students. Funds may be used to update facilities, equalize salaries and reduce millage rates. In addition to creating administrative savings, consolidation will allow districts to offer expanded academic opportunities to students especially across career and technical courses and AP courses.

10. 3-4 agency challenges.

Student Outcomes

- Read to Succeed Implementation

Since the passage of the legislation, the focus of interventions has been on the lowest achieving students. The agency and districts have taken several steps in order to improve outcomes for students who are not reading on grade level. The Palmetto Literacy Project will serve the schools around the state with the highest number of students not reading on grade level. Additionally, districts will have the flexibility to utilize funding, when aligned to their reading plans, for direct student interventions, not just coaches. The agency is providing additional training and support for literacy coaches. Included in the Academic Achievement component of the ESSA Consolidated State Plan, the following literacy goals for students in grades 3–8 are included: by 2035, 90 percent of students will score at Level 2 or higher on the ELA state summative assessment and 70 percent of students will score at Level 3 or higher on the ELA state summative assessment.

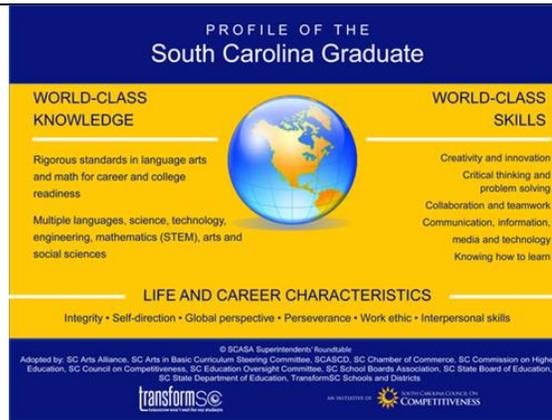
Teacher Retention and Recruitment

- Increases to the state salary schedule are positive for educators; however, these increases are only one piece of the puzzle when it comes to attracting and retaining high quality educators. According to the annual “Supply and Demand” report issued by the Center for Educator Recruitment, Retention and Advancement there are still approximately 5,000 educators reporting leaving the classroom each year. Additionally, districts reported 621 vacancies at the beginning of the 2018-19 school year. (See link to report below). Educators often cite issues other than salary, though it is one factor which leads them to leave the profession. Issues range from student behavior, to parent involvement (lack thereof or over involvement), to school and district leadership. Teachers report increasing frustration at an inability to teach their students and more focus on teaching to a test or completing paperwork that is often viewed as superfluous or repetitive. Compounding the issue are fewer college students choosing education as a major thus resulting in a reduced number of available applicants annually. Comprehensive policy changes and competitive salaries must be considered by the General Assembly and the agency and other key stakeholders, such as CERRA, should support innovative recruiting of educators to our school districts, especially those most in need.

https://www.cerra.org/uploads/1/7/6/8/17684955/2018-19_supply_demand_report_update_jan_16.pdf

Meeting the needs of an ever changing workforce

- Fulfilling the Profile of the SC Graduate
The Profile of the South Carolina Graduate strives to ensure that each student in the state is prepared for whatever their next step after high school. Students must have access to courses that align with current workforce needs or prepare students for higher education without the need for remediation. The Diploma Pathways legislation, Act 54 of 2017, supports the profile by ensuring students are able to align coursework with their desired pathway, which is tied directly to their plans after high school. A challenge that remains in ensuring that all students have access to high quality instruction and the courses they need. In some of our smaller, rural districts, students are not afforded the same opportunities to access advanced placement, dual credit and CTE opportunities. One of the goals of district consolidation and collaboration is to increase this access by encouraging students to cross-district lines when needed.



Changes to the Education Funding Model

- Finding Sustainability
Public school funding at the state level relies on state sales tax revenue and is allocated to districts through many different formulae many of which are outdated and complicated. The Governor, the President of the Senate and the Speaker of the House have requested that Revenue and Fiscal Affairs complete a study of current school funding and recommend changes in state law to support a more streamlined funding mechanism that will direct more funding to the classroom. Any changes in state funding streams will have an impact on the amount of funding received by a district and consideration should be given to ensuring continuity of programs and increasing services to and opportunities for students while reducing administrative costs.

11. 3-4 emerging issues.

Instructional Materials Replacement

- The process and cycle by which instructional materials are adopted and purchased should run concurrently with the update of state academic standards. Annually, the Advisory Committee meets to determine the prioritized recommendations for the purchase of unfunded state adopted materials that will be recommended to the State Board of Education for approval. The agency ensures that the list complies with any legislative mandates, such as the requirement to provide cursive writing materials and computer science instruction for graduation. Areas are funded based on the appropriations by the General Assembly each year. No area will be partially funded. While the approved instructional materials are reviewed and updated concurrently with the standards, there have not been adequate state funds to cover the purchase of the new materials. This has left districts unable to access online materials as contracts have expired and students are currently using texts in some subjects that do not align with current state standards, an example being that math and ELA texts are still aligned with Common Core State Standards. The agency received an increase of \$20,000,000 in lottery funds with up to an additional \$15,000,000 in unclaimed prize funds appropriated for Fiscal Year 20. The agency requested \$60,000,000 for Fiscal Year 20. Below is a chart outlining appropriations for the past five fiscal years:

| 15-16 | | | | 16-17 | | 17-18 | 18-19 | 19-20 | | |
|---------------------------|--------|---------|--------------|---------------------------|--------------|--------------|--------------|--------------|--------------|---|
| EIA | EIA NR | Lottery | 118-14 | EIA | Lottery | EIA | EIA | EIA | Lottery | Excess above 18-19 Certified Lottery Surplus |
| \$20,922,839 | \$0 | \$0 | \$14,508,278 | \$20,922,839 | \$18,000,000 | \$20,922,839 | \$20,922,839 | \$20,922,839 | \$20,000,000 | all remaining, not sure exact amount yet. Likely between \$5M and \$15M |
| Balance of EIA CF/Surplus | | | | Balance of EIA CF/Surplus | | | | | | |

Data Systems and Infrastructure

- In order to target funding and services to districts and students, as well as identify ways to recruit, retain and support educators the agency must be able to gather, analyze and report accurate data in a timely fashion. During the past year, as part of the work on S. 419, the agency identified a need for a specific data system to house educator preparation program and provider data. It would serve as one location for records relating to accreditation, program approval, and reporting. This is just one example of a way that data systems could be streamlined and modernized. A dedicated funding stream established would allow the agency to acquire needed technology and secure staff to operate and maintain the systems.

Serving Additional Underperforming Schools and Districts

- Changes under ESSA require that the agency provide support and services to 117 schools that are performing at or below the 10th percentile among all schools in the state. The agency is currently able to provide transformation coaches to all schools performing at or below the fifth percentile. Proposed changes to state law in Senate Bill 419 call for intervention if a district has 50% or more schools identified as low performing. Based on current data, this would extend agency support to 22 districts and require external reviews of each district that meets the criteria established in the legislation. Expanded support and services would require additional appropriations from the General Assembly. The cost of a diagnostic or external team review does vary based on the size of the district. In 2017, a district external team/diagnostic review for a district with five or fewer schools came to \$108,000.00. Assuming an inflation over the past two years the agency can anticipate that on average, a single diagnostic review would cost approximately \$120,000.00. This would require an additional \$2,750,000.00 to \$3,625,000.00 depending on how many schools and districts are served. If the agency continued the practice of placing a district level transformation coach in districts when there is significant intervention needed there would be an added cost. Currently, a single transformation coach salary is approximately \$107,100.00 (76.5K+ 40% for fringe). The agency desires to continue the same level of high quality interventions and services currently provided to low performing schools and districts.
-

II. Agency Records, Policies, and Risk Mitigation Practices

A. Records and Policies Management

12. (A) Agency's records management policy.

TITLE OF POLICY: ARCHIVES
SECTION: ADMINISTRATION
POLICY NO.: 301-3

EFFECTIVE DATE: November 20, 2014

OFFICE OF RESPONSIBILITY: CHIEF INFORMATION SECURITY OFFICE

THE LANGUAGE USED IN THIS DOCUMENT DOES NOT CREATE AN EMPLOYMENT CONTRACT BETWEEN THE EMPLOYEE AND THE AGENCY. THIS DOCUMENT DOES NOT CREATE ANY CONTRACTUAL RIGHTS OR ENTITLEMENTS. THE AGENCY RESERVES THE RIGHT TO REVISE THE CONTENT OF THIS DOCUMENT, IN WHOLE OR IN PART. NO PROMISES OR ASSURANCES, WHETHER WRITTEN OR ORAL, WHICH ARE CONTRARY TO OR INCONSISTENT WITH THE TERMS OF THIS PARAGRAPH CREATE ANY CONTRACT OF EMPLOYMENT.

POLICY

It is the policy of the South Carolina Department of Education (SCDE) to comply with all laws and regulations governing the archiving of SCDE records.

PROCEDURE

Responsibility of Divisions/Executive Offices

The Chief Information Security Office is designated as the office responsible for coordinating the archiving efforts between the SCDE and the Department of Archives and History. The Director of the Chief Information Security Office will designate a member of his staff to serve as the SCDE liaison to the Department of Archives.

Each division and executive office must appoint at minimum of one individual to work with the SCDE liaison to coordinate archiving efforts for their respective division/executive office.

On a quarterly basis, each division/executive office will review and determine which records shall be destroyed or transferred to the Department of Archives. This effort will be coordinated by the SCDE liaison.

Retentions Schedules

The State of South Carolina has a general records retention schedule, and the SCDE has a specific schedule. The agency shall follow the specific schedule if it applies and use the general schedule for records that are not specifically listed on the agency schedule. The agency schedule is located in the Archives folder on the "P" drive. The general retention schedules are located on the

Department of Archives and History website:
<http://rm.sc.gov/generalschedules/Pages/default.aspx>

Destruction of Records

Agency records may not be destroyed until such time as they are no longer required to be retained by the retention schedules. Upon destruction of records, the office must complete the appropriate Department of Archives forms. Offices must ensure proper destruction of records, which include at a minimum the shredding of documents that include confidential information. The destruction of electronic media may take special care. Offices shall consult with the Chief Information Officer's Office with regard to the proper destruction of electronic media.

Retention and Transfer of Records to the Department of Archives

Some agency records must be transferred to the Department of Archives. Each office is responsible for the transfer of its records to the Department of Archives, if required by the retention schedules. The office must follow the Department of Archives' rules regarding the packaging of records. Confidential records that are transferred to the Department of Archives must be clearly marked as "Confidential."

Specific Guidance Related to E-mail

Executive-Level E-mail

The SCDE designates the following positions as executive-level positions for the purpose of determining the retention schedule for correspondence: Superintendent, Chief Operating Officer, Chief Financial Officer, Chief Information Officer, Chief Information Security Office, General Counsel, Director of the Office of Legislative and Public Affairs, Director of the Office of Internal Auditing, Deputy for the Office of Policy and Research, and each division deputy.

Executive-level e-mail will be automatically archived by the agency and retained for a minimum of three years. Some executive e-mail will be archived longer and/or transferred to the Department of Archives after three years.

Nonexecutive-Level E-mail

Nonexecutive-level e-mail must be retained until no longer needed. The SCDE has established an e-mail protocol whereby e-mail that is in nonexecutive "in boxes" and "sent boxes" will be deleted after 30 days, unless the employee moves the e-mail into a folder. E-mail that is moved to a folder will be automatically "archived" by the system after 90 days. However, the employee may delete e-mail from the archive or from a folder at any time it is no longer needed.

(B) Agency's status in regards to compliance with the records management

The agency is current in meeting policy requirements.

policy and explanation for non-compliance, if the agency is non-compliant.

13. Agency's schedule for regularly reviewing and updating, as necessary, all agency policies and explanation for lack of a schedule, if the agency does not have a schedule.

Annually, Deputy Superintendents and other key staff attend a daylong retreat to discuss, modify, and update the agency's strategic plan. Included within these discussions are any internal policy changes or updates needed, reorganization of offices within divisions if warranted, and the State Superintendent's priorities for the upcoming year. In addition to this daylong retreat, senior staff has a standing meeting with the Superintendent every Monday morning to review all internal issues, policy changes needed, and any upcoming events or initiatives that support the Profile of the South Carolina Graduate.

Monthly, all Deputies and Directors meet with the Superintendent to implement their relevant portions of the strategic plan and discuss any necessary changes. Furthermore, every month the Superintendent meets one-on-one with each Deputy to discuss any issues within their division, how to address those issues, and implementation of initiatives within that division. In the interim, Deputies are encouraged to meet or reach out to the Superintendent with any issues or requests that may arise.

| | |
|--|--|
| <p>14. (A) Agency's status in regards to compliance with S.C. Code Ann. §1-23-120(J) that requires agencies to conduct a formal review of its regulations every five years.</p> | <p>Annually, each office within the agency reviews and submits regulations that require amendments or deletion. The agency has not yet submitted a formal report to the Code Commissioner per the statute, but the review of some regulations have been completed by each office.</p> |
| <p>(B) Last time the agency conducted a formal review of its regulations.</p> | <p>According to Legislative Council there is no record of the Department of Education submitting a formal report to the Code Commissioner, however Regulations are reviewed by each office annually or bi-annually.</p> |
| <p>(C) Last time the agency submitted new or revised regulations to the General Assembly.</p> | <p>The agency submits revised regulations annually, with the last submission being in 2018.</p> |
| <p>https://www.scstatehouse.gov/state_register.php?first=FILE&pdf=1&file=index2018.pdf</p> | |
| <p>15. Agency's status in regards to compliance with S.C. Code Ann. §2-1-230 that requires agencies to submit reports to Legislative Services Agency for publication online, and the State Library.</p> | <p>All reports that are available for posting have been submitted to LSA. Reports are sent to LSA upon completion.</p> |
| <p>https://www.scstatehouse.gov/reports/reports.php</p> | |
| <p>16. How the agency collaborates with other agencies to seek funding (e.g. grant and federal funding).</p> | <p>The South Carolina Department of Education (SCDE) collaborates with other agencies using research, networking, and responding with applications as primary methods to seek funding. The agency's Grants Program, housed within the Division of Legal Services, researches and monitors federal funding via federal agency resources (i.e., Grants.gov, federal agency websites, federal agency funding forecasts); this includes maintaining active subscriptions to receive regular emails via grants.gov. As the state agency over education (i.e., the state education agency or SEA), the SCDE receives the majority of its federal funding from the U.S. Department of Education (USED). The agency receives other federal funding from the U.S. Department of Agriculture, the U.S. Department of Health and Human Services (the Centers for Disease Control (CDC) and the Substance Abuse and Mental Health Administration (SAMHSA)), the U.S. Department of Labor, and the Environmental Protection Agency (EPA).</p> <p>When a funding opportunity requires or invites collaboration among state agencies, the SCDE invites colleagues in those agencies to plan projects to propose for funding. For example, in Spring 2018, the SCDE partnered with the South Carolina Department of Mental Health (SCDHM) as required to apply for a SAMHSA Advancing Wellness and Resiliency in Education (AWARE) grant. South Carolina's project was funded in the Fall 2018; the two agencies are jointly</p> |

administering this five-year project, SC's AWARE, to strengthen mental health resources for students in three school districts: Anderson School District Two, Florence School District One, and Sumter School District.

The SCDE also collaborated with the South Carolina Law Enforcement Division (SLED) and the US Attorney's Office for the District of South Carolina in Summer 2018 to apply for a USED School Emergency Management grant. The SCDE received this grant in Fall 2018 to implement "Strengthening School Emergency Management in South Carolina," a five-year project to enable the agency to help schools and their districts strengthen their emergency operations plans through technical assistance and a system of supports for ongoing training.

AGENCY OVERVIEW PRESENTATION



SOUTH CAROLINA DEPARTMENT OF EDUCATION Overview



VISION

All students graduate prepared for success in college, careers, and citizenship. By 2022, districts will have available a system of personalized and digital learning that supports students in a safe learning environment to meet the **Profile of the South Carolina Graduate**.



SOUTH CAROLINA GRADUATE Profile

World-Class Knowledge

Rigorous standards in language arts and math for career and college readiness

Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World-Class Skills

Creativity and innovation

Critical thinking and problem solving

Collaboration and teamwork

Communication, information, media and technology

Knowing how to learn

Life + Career Characteristics

Integrity

Self-direction

Global perspective

Perseverance

Work ethic

Interpersonal skills



SOUTH CAROLINA STATE SUPERINTENDENT OF EDUCATION Molly Mitchell Spearman

Molly Mitchell Spearman was elected as the 18th South Carolina State Superintendent of Education on November 4, 2014 and re-elected to a second term on November 6, 2018. Native to Saluda County, Mrs. Spearman's childhood laid the foundations of family, faith, and hard work that transcended into her professional career as an educator and civil servant.

Superintendent Spearman's career has spanned 18 years as a public school music teacher and an assistant principal. In addition to teaching and administration, she has served four terms as a member of the South Carolina House of Representatives, six years as Deputy Superintendent of the South Carolina Department of Education, and ten years as the Executive Director of the South Carolina Association of School Administrators. She holds a B.A. Degree in music education from Lander University, a Master's Degree in education supervision from George Washington University, and an Education Specialist degree from the University of South Carolina.

As the South Carolina Superintendent of Education, Mrs. Spearman has the experience and relationships needed to move South Carolina's education system forward. Superintendent Spearman strongly believes the foundation for student success lies in effective classroom teachers and principals who facilitate personalized learning for every student, every day. Her vision is for every South Carolina graduate to be prepared for the next step after graduation.

Superintendent Spearman is excited to keep a positive and forward thinking approach to South Carolina education to promote better schools and brighter futures.

MISSION STATEMENT

The mission of the South Carolina Department of Education is to provide leadership and support so that all public education students graduate prepared for success.

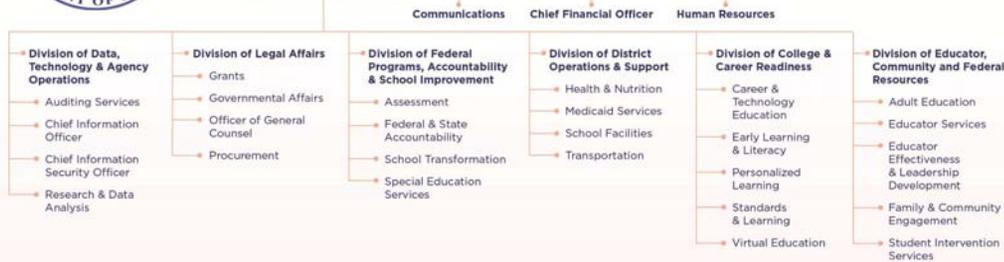




SOUTH CAROLINA DEPARTMENT OF EDUCATION

Organizational Chart

State Superintendent
Molly Spearman



TOTAL EMPLOYEES
Total FTEs: 854
As of end of Fiscal Year 17-18



| | |
|--|-----|
| Division of Legal Affairs | 20 |
| Division of Educator, Community, and Federal Resources | 72 |
| Division of College and Career Readiness | 122 |
| Division of Data, Technology, and Agency Operations | 66 |
| Division of District Operations and Support | 449 |
| Division of Federal Programs, Accountability, and School Improvement | 78 |
| Chief Finance Office | 33 |
| Office of Superintendent | 14 |



| | |
|--------------|-----------------|
| General Fund | \$3,251,710,492 |
| Earmarked | \$38,575,638 |
| Restricted | \$831,898,773 |
| Federal | \$874,838,744 |

STATE BOARD OF EDUCATION

The State Board of Education is the governing body responsible for public elementary and secondary education in the state.

The board is composed of 17 members: 16 are appointed from each of the state's judicial circuits by their respective legislative delegations and one is appointed directly by the governor. Members serve four-year terms.

Meetings are held the second Tuesday of every month with no meeting held in July.

TOTAL NUMBERS
Based off the 2018-2019 Report Cards

- Students: 778,047
- Teachers: 52,733
- Schools: 1,272
- Districts: 79 Traditional School Districts, 2 Charter Districts



SOUTH CAROLINA DEPARTMENT OF EDUCATION

Rutledge Building
1429 Senate Street
Columbia, SC 29201

803-734-8500
info@ed.sc.gov

Office of Special Education Services
1919 Blanding Street
Columbia, SC 29201

803-734-8224
info@ed.sc.gov

Office of Educator Services
8301 Parklane Road
Columbia, SC 29223

803-896-0325
certification@ed.sc.gov



House Legislative Oversight
Education and Cultural Subcommittee

Department of Education
Agency Overview
October 9, 2019

Mission

The mission of the South Carolina Department of Education is to provide leadership and support so that all public education students graduate prepared for success.



Vision

All students graduate prepared for success in college, careers, and citizenship. By 2022, districts will have available a system of personalized and digital learning that supports students in a safe learning environment to meet the **Profile of the South Carolina Graduate**.



Profile of the South Carolina Graduate

**PROFILE OF THE
South Carolina Graduate**

| | | |
|--|--|--|
| <p>WORLD-CLASS KNOWLEDGE</p> <hr/> <p>Rigorous standards in language arts and math for career and college readiness</p> <p>Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences</p> |  | <p>WORLD-CLASS SKILLS</p> <hr/> <p>Creativity and innovation Critical thinking and problem solving Collaboration and teamwork Communication, information, media and technology Knowing how to learn</p> |
| <p>LIFE AND CAREER CHARACTERISTICS</p> <hr/> <p>Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills</p> | | |
| <p><small>© SCASA Superintendents' Roundtable Adopted by: SC State Board of Education, SC Department of Education, SC Education Oversight Committee, SC Arts Alliance, SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Council on Competitiveness, SC School Boards Association, TransformSC Schools and Districts.</small></p> | | |



General Statistics

52,733 Teachers

Over 780,000 Students

48,000+ High School Graduates in the Class of 2019



1,272 Schools

5,687 School Buses

79 Traditional Public School Districts; 2 Statewide Charter School Districts



Agency Governing Body

The governing authority of the agency is the State Superintendent of Education, elected to office under the Constitution of this State by qualified voters of this State.

The State Board of Education acts as a separate governing body responsible for public elementary and secondary education in the State and falls under the purview of the Department.

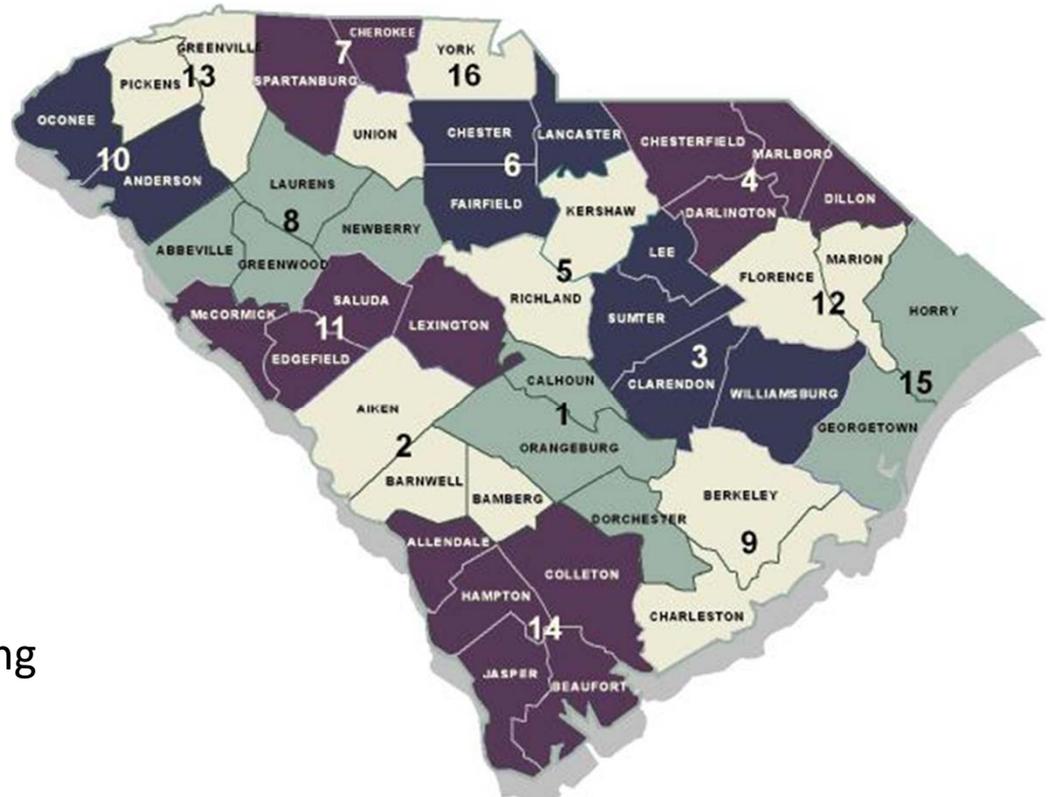


State Board of Education (SBE)

Composed of 17 members

- 16 appointed from each of the state's respective judicial circuits by the legislative delegation.
- One appointed directly by the governor.
- Serve four-year terms.

Meetings are scheduled for the second Tuesday of each month, with no meeting held in July.



SBE - Committees

Policy and
Legislative

Innovation
and Finance

Standards,
Learning, and
Accountability

Education
Professions

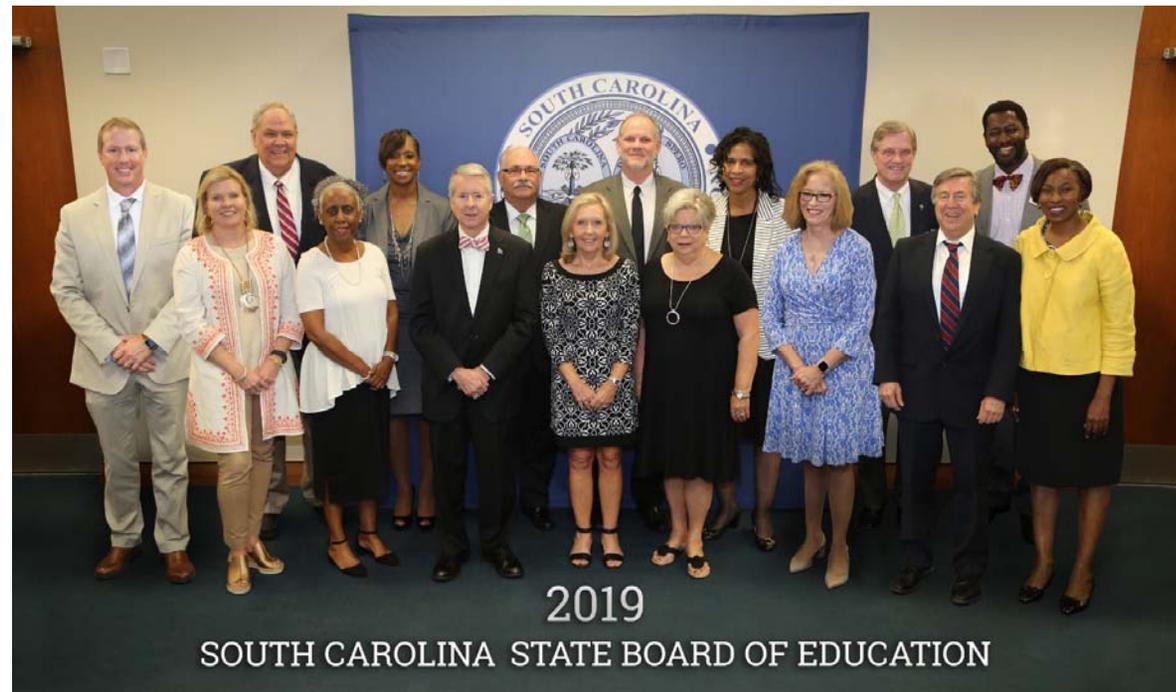
Educator
Licensure
Cases

Each committee is
comprised of four SBE
members with one
member acting as the chair
of the committee.



SBE – Current Board Members

- 1st Circuit: Jon Butzon
- 2nd Circuit: Del-Gratia Jones (C)
- 3rd Circuit: Dr. Janice Gamble
- 4th Circuit: Cathy Chapman
- 5th Circuit: Vacant
- 6th Circuit: Dr. J.R. Green
- 7th Circuit: Carl Hinze
- 8th Circuit: Dr. Cynthia Downs
- 9th Circuit: Lawrence Kobrovsky
- 10th Circuit: Debbie Howard
- 11th Circuit: J. Steven English
- 12th Circuit: Jean Pearson
- 13th Circuit: David Whittemore
- 14th Circuit: Valaree Smith
- 15th Circuit: Trevor Strawderman
- 16th Circuit: Dr. Kristi Woodall
- Governor's Appointee: Mike Brenan



Agency Head – Qualifications and Duties



- 1895 Constitution of South Carolina
- S.C. Code Ann. §59-3-10. Appointment, compensation, and qualifications of State Superintendent of Education.
- S.C. Code Ann. §59-3-20. Vacancy in Office.
- S.C. Code Ann. §59-3-30. General Duties.
 - ✓ Secretary to the State Board of Education
 - ✓ Management of all public school funds provided by the State or Federal Government
 - ✓ Organize, staff, and administer a State Department of Education
 - ✓ Keep public informed as to problems and needs of the public schools
 - ✓ Provide professional improvement opportunities for teachers
 - ✓ Administer all policies and procedures adopted by the State Board of Education.
 - ✓ Other responsibilities as prescribed in law.



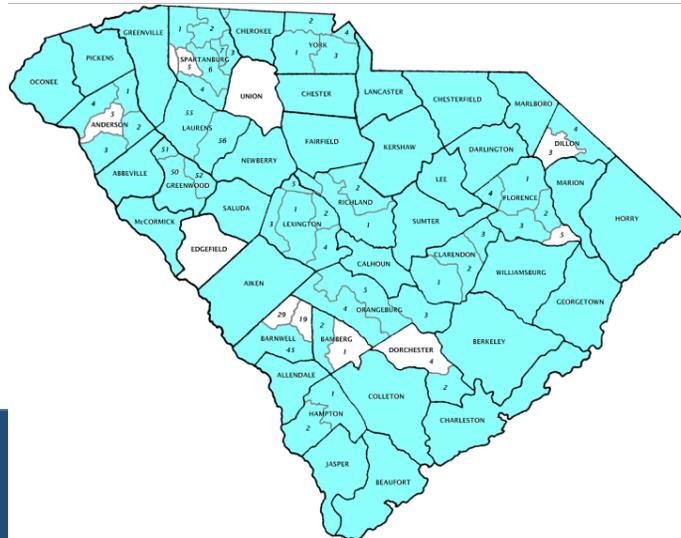
Molly Spearman – Background

- Elected as the 18th South Carolina State Superintendent on November 4, 2014 and re-elected to a second term on November 6, 2018.
- 18 years as a public school music teacher and assistant principal.
- Served four terms as a member of the South Carolina House of Representatives; six years as a Deputy Superintendent of the SCDE, and ten years as the executive director of SCASA.
- B.A. Degree in music education from Lander University; a Master's Degree in education supervision from George Washington University; an Education Specialist degree from the University of South Carolina



School Visits and Speaking Engagements

Visited over 150 schools
around the state.
Over 360 speaking
engagements.



History

1811: Act authorizing the creation of schools in each district.

1868: State Department of Education officially founded; State Constitution of 1868.

- “Uniform system of public schools”
- Justus K. Jillson is elected first state Superintendent of Education.

1870: School Act of 1869-70.

1895: State Constitution of 1895 was ratified; made significant changes to education system.

- Established the State Board of Education, established different specifications for the school districts, and provided for district funding through bonds.

1920: Department of Education begins teacher certification.

1947-1954: Supreme Court rules segregation unconstitutional.

1950s-1960s: Department of Education begins to play increasing role in administering federal funds.

1951-1955: Consolidation of school districts

1966: Department of Education moves into Rutledge Building.

1970-71: South Carolina schools fully desegregated.

1973: Article XI of the state constitution amended.



History Continued

1977: Education Finance Act

1979: Educator Improvement Act

1984: Education Improvement Act

1989: General Assembly passes Target 2000

1990s: Department of Education takes over Allendale School District: first district takeover by Department

1993: Early Childhood Development and Academic Assistance Act

1994: School-to-Work Transition Act

1996: South Carolina Charter Schools Act

1998: Education Accountability Act

1999: Uniform Grading System goes into effect

2005: Education and Economic Development Act

2006: South Carolina adopts ADEPT model of teaching evaluation based on specified performance standards



History Continued

2014: *Abbeville v. State* decided

2017: Department of Education declares State of Emergency Allendale School District

2018: Department of Education:

- Declares State of Emergency in Florence School District Four
- Declares State of Emergency in Williamsburg School District
- Implements a reorganization of the agency

2019:

- As of January 1, the last 1995 school bus was removed from the road.
- Safety vision adopted by SLED, DMH, and SCDE:
 - By 2022, an SRO and Mental Health Counselor shall be placed in every school.
- Department of Education declares State of Fiscal Emergency in Sumter School District



Organizational Chart



SOUTH CAROLINA DEPARTMENT OF EDUCATION

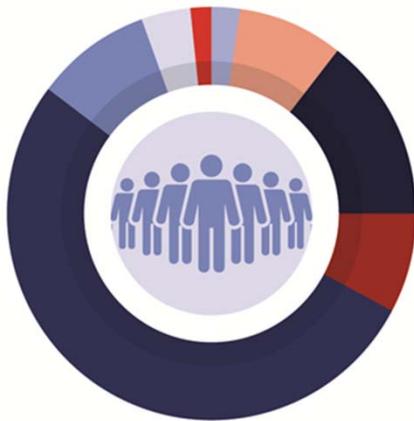
Organizational Chart

State Superintendent
Molly Spearman



Employee Overview

TOTAL EMPLOYEES
Total FTEs: 854
As of end of Fiscal Year 17-18



| | |
|--|-----|
| Division of Legal Affairs | 20 |
| Division of Educator, Community, and Federal Resources | 72 |
| Division of College and Career Readiness | 122 |
| Division of Data, Technology, and Agency Operations | 66 |
| Division of District Operations and Support | 449 |
| Division of Federal Programs, Accountability, and School Improvement | 78 |
| Chief Finance Office | 33 |
| Office of Superintendent | 14 |



Note: 366 employees within the Division of District Operations and Support are within the Office of Transportation and are located at one of the county bus shop locations.

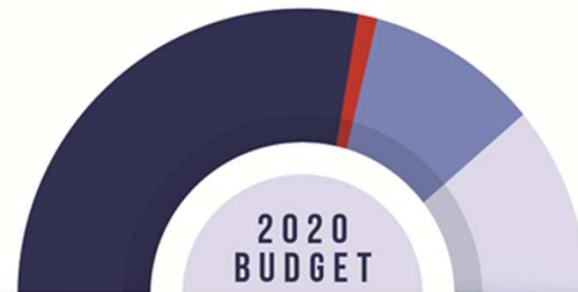


Finance Overview

FY 2017-2018
\$4,677,280,096
Pass Through \$: 94.31%

FY 2016-2017
\$4,537,021,490
Pass Through \$: 93.83%

FY 2015-2016
\$4,083,347,367
Pass Through \$: 93.85%



| | |
|-------------------------------|-----------------|
| General Fund | \$3,251,710,492 |
| Earmarked | \$38,575,638 |
| Restricted | \$831,898,773 |
| Federal | \$874,838,744 |



Compliance

- S.C. Code Ann. §2-1-230 that requires agencies to submit reports to Legislative Services Agency for publication online, and the State Library.
 - ✓ All reports available for posting have been submitted to LSA.
- Regulations:
 - The Department revises regulations annually with last submission being in 2018.
 - No formal report to the Code Commissioner has been submitted by the Department.
- Records Management:
 - ✓ Currently meeting policy requirements.



Roles and Responsibilities to Counterparts

United States Department of Education

- Provide funding to the State Department.
- Monitor federal programs the State Department oversees.
- Implement and ensure compliance with all Federal regulations, laws, and guidelines.

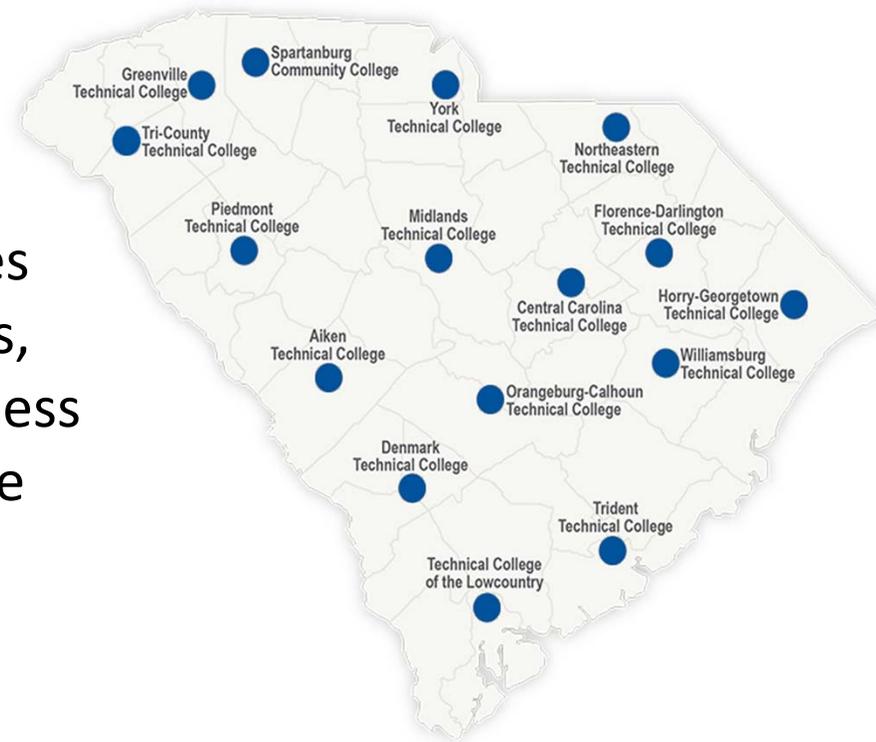
Local Education Agencies (LEAs)

- Pass through state education funds directly to LEAs.
- Provide and oversee subgrants of federal funds.
- Offer support to LEAs through development of standards, procurement of statewide assessments, technical assistance, school transportation, professional development, and evaluation of teaching.



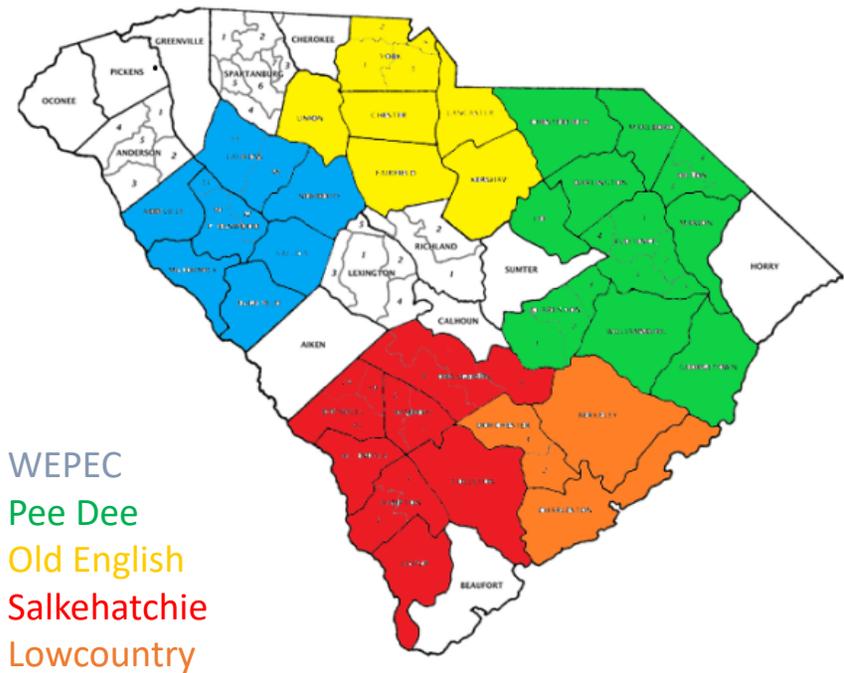
SC Technical College Partnerships

The SCDE works with these colleges on ReadySC, youth apprenticeships, post secondary success and readiness as well as collaborates around state and federal opportunities.



Partnerships with Education Consortia

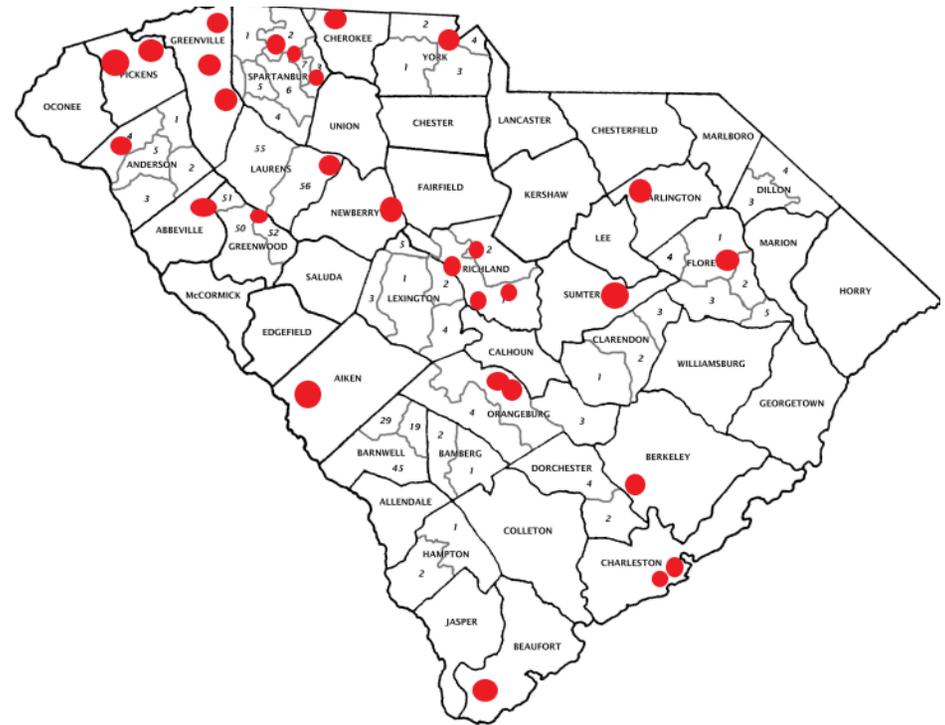
- Western Piedmont Education Consortium
- Pee Dee Education Consortium
- Old English Education Consortium
- Salkehatchie Education Consortium
- Lowcountry Education Consortium



Partnerships with Educator Preparation Programs

Anderson University
Benedict College
Bob Jones University
Charleston South University
Claflin University
Clemson University
Coker College
College of Charleston
Columbia College
Columbia International University
Converse College
Erskine College
Francis Marion University
Furman University
Lander University

Limestone College
Morris College
Newberry College
North Greenville University
Presbyterian College
SC State University
Southern Wesleyan
The Citadel
USC-Aiken
USC-Beaufort
USC-Columbia
USC-Upstate
Winthrop University
Wofford College



Agency Successes

School Safety

- School Bus Replacement
 - Secured over \$100,000,000 in funding to modernize the bus fleet.
 - VW Settlement Funds
- School Resource Officers
 - FY 2019 - \$2,000,000 funded 38 SROs
 - FY 2020 - \$10,000,000 funded an additional 190-210 SROs
- Mental Health Training/Counselors/Threat Assessment
 - Collaboration with DMH and SLED
 - Stakeholder Group and Trainings

Teacher Support

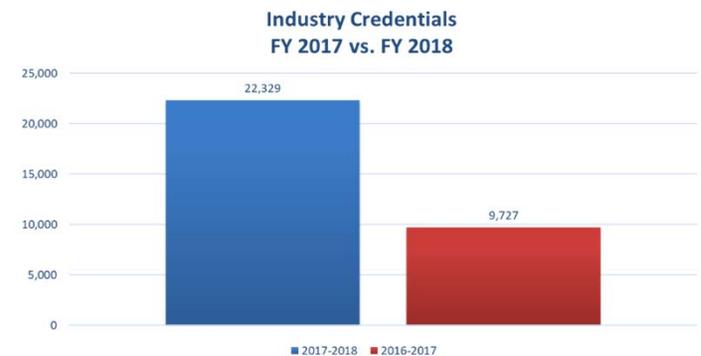
- Salary Increase
 - Starting salary for a first year teacher with a Bachelor's degree increased from \$29,523 to \$35,000.
 - Requested an additional 5% increase for FY 2021
- Reduction of Paperwork
 - Office of Federal and State Accountability working to streamline reporting requirements.
 - Paperwork Reduction and Streamlining Report



Agency Successes Continued

Student Outcomes and Improved Technical Assistance

- Increased and Improved Technical Assistance to Low Performing Schools
 - Office of School Transformation has supported 38 low-performing Priority Schools
 - Districts under a State of Emergency
- Career and Technical Education (CTE)
 - 17,834 students who are CTE completers; 2,500 obtained dual credit
 - 98% graduation rate for CTE completers
 - 122,400 students have had work-based learning experiences/apprenticeships



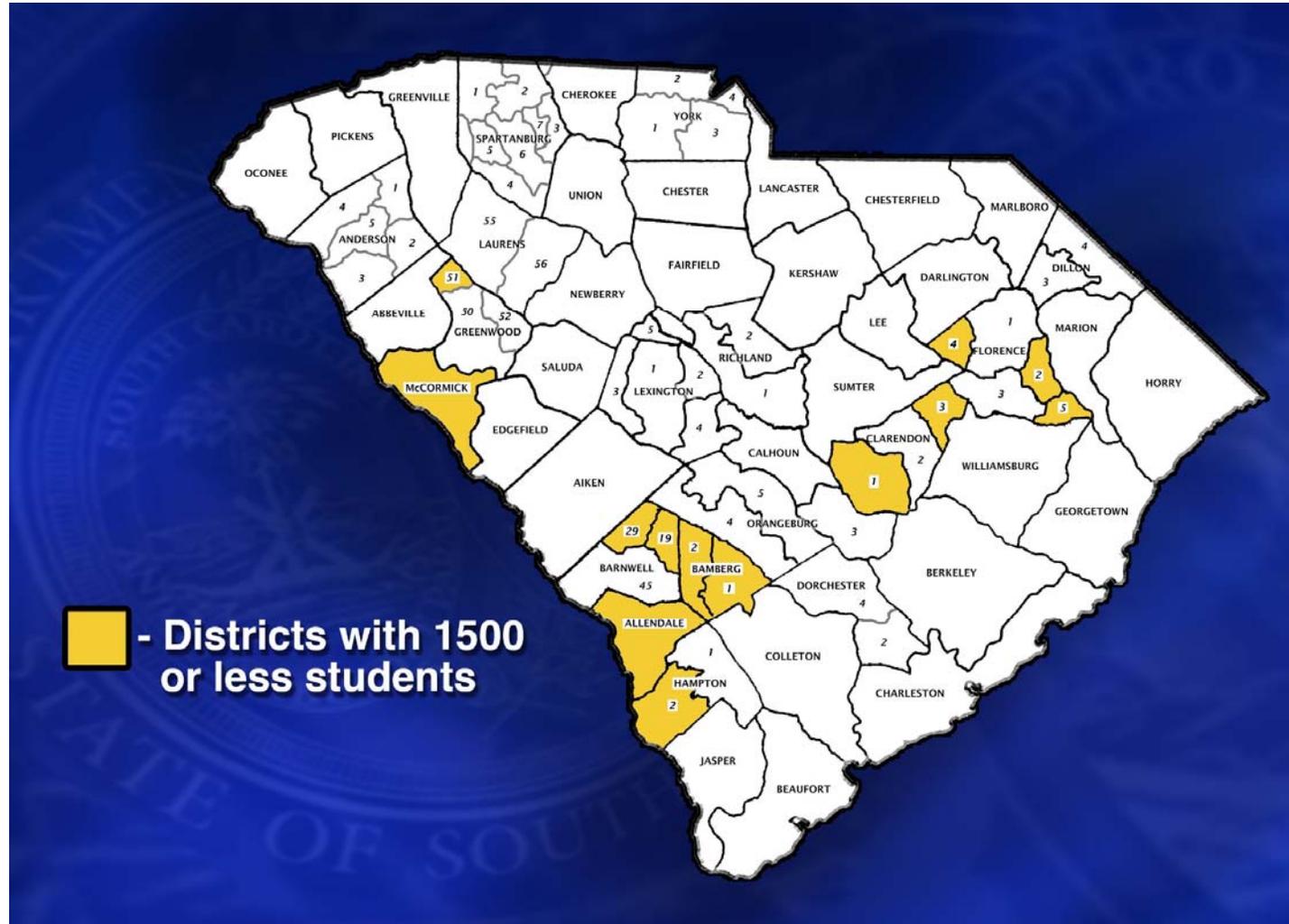
Agency Successes - Consolidation & Shared Services

- Districts entering shared service agreements to provide students with additional opportunities and save money
 - McCormick & Abbeville
 - Florence 1, 2, & 4
 - Saluda and Lexington Three
 - The Continuum
- **\$50 million** appropriated for school district capital improvement to support costs associated with consolidation
 - Salary, debt, transportation, millage



13 Districts with 1500 or Less Students

- Allendale County — 1,159 students
- Bamberg 1 (Bamberg-Ehrhardt) — 1,366
- Bamberg 2 (Denmark-Olar) — 655
- Barnwell 19 (Blackville-Hilda) — 597
- Barnwell 29 (Williston-Elko) — 897
- Clarendon 1 (Summertown) — 764
- Clarendon 3 (Turbeville) — 1,266
- Florence 2 (Hannah-Pamplico) — 1,144
- Florence 4 (Timmonsville) — 689
- Florence 5 (Johnsonville) — 1,227
- Greenwood 51 (Ware Shoals) — 941
- Hampton 2 (Estill) — 711
- McCormick County — 780



Agency Challenges

Student Outcomes

- Implementation of Read to Succeed
 - Palmetto Literacy Project
 - Literacy Coaches
 - By 2035, 90% of students scoring at a Level 2 or higher on ELA State Assessment

Teacher Retention and Recruitment

- CERRA – 5,000 educators leaving classroom each year.
- Salary Increases
- School and District Leadership; Parent Involvement; Student Behavior
- Burdensome paperwork

Meeting the Needs of Ever-changing Workforce

- Profile of the South Carolina Graduate
- Ensuring all students have access to high quality instruction and courses they need.
- Rural districts

Possible Changes to Education Funding Model

- Impact on amount of funding received by districts.
- Ensuring increase of programs and services afforded to students while reducing administrative costs.



Agency Emerging Issues

Data Systems and Infrastructure

- Identify ways to target funding as well as recruit, retain, and support educators by gathering, analyzing, and reporting accurate data in a timely fashion.

Serving Additional Underperforming Schools and Districts

- Diagnostic Review costs
- Transformation coaches
- Desire of agency to continue same level of high quality interventions and services currently provided to low performing schools and districts.

Instructional Materials Replacement

- Should run concurrently with the update of state academic standards.
- Prioritize areas and base allocations on such areas.
- No partially funded areas.
- Ensuring all references to Common Core State Standards are removed.
- FY 2021 Budget Request: \$100 Million



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COMMITTEE CONTACT INFORMATION AND UPCOMING MEETINGS

Legislative Oversight Committee



South Carolina House of Representatives

Committee Mission

Determine if agency laws and programs are being implemented and carried out in accordance with the intent of the General Assembly and whether they should be continued, curtailed or eliminated. Inform the public about state agencies.

Website: <https://www.scstatehouse.gov/CommitteeInfo/HouseLegislativeOversightCommittee.php>

Phone Number: 803-212-6810

Email Address: HCommLegOv@schouse.gov

Location: Blatt Building, Room 228

UPCOMING MEETINGS

Education and Cultural Subcommittee

October

- Thursday, October 10, 2019, at 10:30 a.m. in Blatt 110
- Thursday, October 31, 2019, at 10:30 a.m. in Blatt 110

November

- Friday, November 1, 2019, at 10:30 a.m. in Blatt 110
- Monday, November 4, 2019, at 10:30 a.m. in Blatt 110
- Tuesday, November 26, 2019, at 10:30 a.m. in Blatt 321

December

- Wednesday, December 18, 2019, at 10:30 a.m. in Blatt 110
- Thursday, December 19, 2019, at 10:30 a.m. in Blatt 110

END NOTES

¹ Visual Summary Figure 1 provided by the agency in its Program Evaluation report available online under “Citizens’ Interest,” under “House Legislative Oversight Committee Postings and Reports,” under “Corrections, Department of,” under “Other Reports, Reviews, and Audits,” and under “Oversight Reports,” <https://www.scstatehouse.gov/CommitteeInfo/HouseLegislativeOversightCommittee/AgencyWebpages/Corrections/PER%20Submission%2012819.pdf> (accessed February 13, 2019).